

Sacred Heart CATALOG

2024-2025



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An apostolate of the Priests of the Sacred Heart

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Accreditation

 **Association of Theological Schools:** Sacred Heart Seminary and School of Theology (SHSST) is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS) in the United States and Canada. The seminary's master of divinity and master of arts degree programs are approved. SHSST is also approved by ATS for comprehensive distance (online) education. *The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275. Phone: 412-788-6505 Website: www.ats.edu*

 **National Council for State Authorization Reciprocity Agreements:** Sacred Heart Seminary and School of Theology has been approved to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). SARA is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education. *Website: www.nc-sara.org*

This catalog is not a contract between Sacred Heart Seminary and School of Theology and the student. The school may change academic and financial policies to reflect current educational and economic trends. This school is authorized under federal law to enroll non-immigrant alien students.



Sacred Heart WELCOME

Preparing evangelizing disciples

We at Sacred Heart are blessed, from the million dollar Lilly Endowment Inc.'s Pathways for Tomorrow Initiative grant, to our collaborations with religious communities, dioceses, and lay groups across the country. The seminary is thriving and full of life, and we are successfully implementing the 6th edition of the *Program of Priestly Formation* (PPF6). We have a dedicated propaedeutic formation house with our Vice-Rector as the director of this important program. All four dimensions of formation are updated to meet the spirit of the PPF6.

How can we serve you? We know our graduates go out to minister in a constantly changing world, so we have many specialized pathways to meet those needs:

- **Later vocations?** We have 50 years of experience forming, reaching out, and connecting to later vocations.
- **Seminarians who need English?** We have a robust English & Culture Studies Program, as well as a Bridge Program (intensive preparation for graduate studies) all within the rich liturgical life of the seminary. To improve understandability we offer Accent Modification, 100% online or in person. We also have an immigration specialist on staff.

- **Seminarians who will be ministering to Hispanics?** We have a Hispanic Ministry Preparation Program.
- **Seminarians that need advanced work?** We offer an M.Div. degree, an M.A. in Theology, an M.Div./M.A. dual degree track, a Certificate in Priestly Studies, as well as an M.A. in Catholic Studies. Plus, we anticipate offering a Pontifical degree soon!
- **Need a propaedeutic year program** for prospective seminarians, or formation to supplement your own program? We have a dedicated formation house, Catholic Studies courses and spiritually enriching experiences. Contact me if you would like to collaborate; together, we are better.
- **Need a strong lay formation program?** Our Cor Unum master's degree pathway is a cohort model that includes spiritual and pastoral formation, building a strong network of lay ministers.
- **Do you need ongoing formation for priests?** Part of our Lilly Pathways grant supports ongoing formation. We regularly host workshops, lectures, and an annual preaching conference. Contact us for a discussion about what your needs are.

More than 50 U.S. and international bishops and religious superiors entrust their seminarians to us. We have resident seminarians as well as commuters from local houses of formation, and laity studying for advanced degrees. Our hallways are filled with the sound of community, the chapel with prayer, and the dining hall with laughter. Please come for a visit or contact us for a discussion about how we can be of service to you.

Mission + Core Values

Preparing evangelizing disciples through specialized formation to conform our world to the Heart of Christ.

As a community, we strive to embody the following institutional values.

- f Faithfulness in Love of the Church:** We conform ourselves to Jesus Christ, the Word made flesh and revelation of our Triune God, who is Love. Christ's love animates our fidelity to His Church and its Magisterium. We ground ourselves in Scripture and Tradition, especially the spiritual tradition of the Priests of the Sacred Heart and their founder, Fr. Leo John Dehon.
- a Authenticity in Hospitality:** We welcome all as Christ with the Way of charity, the Truth of integrity, and the Life of friendship. We live Our Lady's fiat in the Dehonian charism of *Ecce Ancilla*, "Behold the handmaid of the Lord" (Luke 1:38).
- c Collaboration in Community:** We foster unity and collegiality through shared worship, attentive conversation, and integrated goals. We live the Eucharist in the Dehonian charism of *Sint Unum*, "That they may all be one" (John 17:21).
- e Excellence in Innovation:** We create as we think with the Church. We instill discovery in our intellectual programs, discernment and growth in our spiritual and human formation, and distinction in our pastoral vision. We live the Lord's Prayer in the Dehonian charism of *Adveniat Regnum Tuum*, "Your Kingdom come" (Matthew 6:10).
- s Service in Pastoral Care:** We exist to serve our neighbor through the Heart of Christ. We form servant leaders who herald God's mercy, encounter the forgotten, and heal wounds of division. We live social justice in the Dehonian charism of *Ecce Venio*, "Behold I come to do your will" (Hebrews 10:7).



Trusted FOR SOUND FORMATION

The following archdioceses, dioceses and religious orders send seminarians to Sacred Heart Seminary and School of Theology for priestly formation:

Religious

- Priests of the Sacred Heart

Diocesan

- Albany
- Austin
- Colorado Springs
- Davenport
- Dodge City
- Duluth
- Gary

- Gaylord
- Great Falls – Billings
- Green Bay
- Hamilton
- Honolulu
- La Crosse
- Lafayette in Indiana
- Lexington
- Lubbock
- Madison

- Milwaukee
- Pensacola–Tallahassee
- Rockford
- Saginaw
- Saint Paul & Minneapolis
- Salina
- Spokane
- Springfield–Cape Girardeau
- Superior
- Tucson

Seminarians and clergy from around the world also study at Sacred Heart in our English and Culture Studies Program.

Priestly Formation Program

The Program of Priestly Formation at Sacred Heart Seminary and School of Theology serves sponsor dioceses and religious communities in preparing seminarians for ordained priestly ministry. Seminarians have diverse life experiences, educational backgrounds, and academic needs. But they have a common goal: to serve the people of God's Church through the Roman Catholic priesthood.

Through an integrated program across the human, spiritual, intellectual, and pastoral dimensions, seminarians participate in the initial program of priestly formation through discernment, prayer, study, and service. Successive stages of formation include Propaedeutic (preparatory), Discipleship, Configuration to Christ, and Vocational Synthesis all take place within the seminary community of faith. Growth in holiness for each seminarian leads to pastoral charity serving to conform our world to the Heart of Christ. The *Program of Priestly Formation, 6th Edition*, (PPF6) serves as the foundation for our specialized formation program.

The mission of Sacred Heart Seminary and School of Theology is "preparing evangelizing disciples through specialized formation to conform our world to the Heart of Christ." The "specialized formation" presents several different paths in preparation for priestly formation through an integrated approach involving Human, Spiritual, Intellectual, and Pastoral

dimensions. Academic studies include the **Master of Divinity (MDiv)** program, a **Master of Arts in Theology (Lumen Cordis)**, a **Master of Arts in Catholic Studies** and an **Individualized Ordination Track** or **Certificate** program.

Priestly formation takes place within community life as each seminarian takes responsibility for his own priestly formation through self-reflection, prompting generosity and self-gift, accompanied by a priest formation advisor, spiritual director, formation team, and the entire seminary community including faculty and staff. Seminarians in Discipleship and Configuration meet weekly in affinity learning groups as well as bi-weekly with their formation advisor and spiritual director. "Formation comes about every day through interpersonal relationships, moments of exchange and discussion which result in the development of that 'fertile soil' in which a vocation matures concretely" (Ratio fundamentalis, no. 50)

Community life and spiritual growth develop through collaborative efforts directed toward the common good and arising through self-discipline as seminarians develop skills for healthy interpersonal relationships. At each stage, community life is formative, encouraging dialogue, mutual trust and support, and development of leadership skills. The seminary serves as a place for the development of human virtues, authenticity, integrity, hard work, and solidarity.

Basic Admission Requirements

These requirements apply to the **Propaedeutic Program, Discipleship Program** and the **Master of Divinity Program**.

Sacred Heart Seminary and School of Theology (SHSST) follows all the norms for admission of candidates as stated in the PPF6.

Admission to the Priestly Formation Program of the seminary requires sponsorship by a diocese or religious community.

This means acceptance of a man as a potential candidate for priesthood in that diocese or community through pre-admission discernment by the sponsor.

Sacred Heart requires certain physical and psychological exams.

The seminary may request a personal visit and interview with any applicant.

Certain other documentation is also required. Application for admission will be considered by the Admissions Board when it receives the following documentation. This must be submitted by **July 30** for fall applicants and by **November 30** for spring applicants. We encourage anyone with **visa** requirements to let the Director of Recruiting know early, and contact our International Student Services Specialist.

The applicant is responsible for having the following documents sent to the school:

- The completed admission application and fee.
- Final official transcripts of any post-secondary work.
- A current certificate of baptism and a certificate of confirmation.
- An autobiography containing information about early life; past education and/or specialized training; military service, if any; employment record; Church activity and service; and a brief description of the persons and events that have influenced the applicant's motives and decision to consider the priesthood (3 pages or less).
- Applicants who have attended another seminary must provide a letter of recommendation from the rector of that seminary, and former religious must request one from the present major superior. These letters must be sent directly from the official to the President-Rector of SHSST.

The sponsoring diocese or religious community should forward the following documents to the school:

- A letter of sponsorship indicating that the applicant is a candidate for that diocese or religious community.
- Assurance of a criminal background check.
- Assurance of a canonical impediments check (canons 1040-49).
- Psychological test results.

Health Insurance

Each seminarian must have health insurance.

Technology

All seminarians and other students must provide their own computer or other device capable of word processing, creating presentations, and accessing the internet and email.

Seminarians and other students are responsible for the purchase and maintenance of all their own software including protection against computer viruses, spyware, and other malware.

SHSST provides basic technical support for personal computers, tablets, printers, mobile phones, and other devices essential to the educational mission.

The seminary provides wired and wireless high-speed Internet access and e-mail service.

Additional information and the various application forms required can be obtained from the Director of Admissions.

Propaedeutic Stage

The Propaedeutic Stage of the PPF6 serves as a gateway, an initial, preparatory, and foundational period of twelve months. Accompanied by a priest formation advisor, spiritual director, the seminary formation team and instructors, seminarians in this stage focus on the Human and Spiritual Dimensions of priestly formation. Seminarians will be given the tools to develop a self-giving, charitable, and docile heart, a deep prayer life, and a stirring of intellectual curiosity. They will gain pastoral skills directed toward pastoral charity, and an opportunity to grow in healthy friendships and fraternal relationships.

Envisioned as an integrated formation journey through the four dimensions of the Human, Spiritual, Intellectual, and Pastoral, across these four, distinct stages, “the Propaedeutic Stage is an indispensable phase of formation with its own specific character.” (Ratio fundamentalis no. 59) Through development and growth in holiness and faithfulness as a baptized disciple discerning a call to ordained priestly ministry the seminarians’ relationship with Jesus Christ is the focus.

Human and Spiritual Formation

Through these dimensions, the Propaedeutic Stage serves to accompany a seminarian in their growing relationship with Jesus Christ and as they become evangelizing disciples through specialized formation to conform our world to the heart of Christ. Vocational discernment through the gift of the Holy Spirit unfolds within the community as the seminarian comes to a decision regarding dedication to continuing priestly formation or to return to the lay Catholic state, decisions confirmed by the seminary.

Seminarians will be living together in community at the Dehon House, separate from the main seminary building. This twelve-month, seven-day-a-week program includes time shared with the whole seminarian community in the first half of the day, participating in the liturgical horarium of Morning Prayer and Holy Mass, breakfast and lunch, and Catholic studies courses. The second half of the day will be spent at the Dehon House in spiritual conferences, formation meetings, Evening and Night Prayer, as well as house meetings and responsibilities. Fridays will include affinity experiential learning activities as well as a Community Night.

One-to-one formation advising as well as Spiritual direction takes place bi-weekly. Formal affinity group sessions take place weekly. There will be additional days of reflection and retreats in addition to the seminary’s Days of Recollection and Rector’s Conferences.

The propaedeutic community provides a sacred space for growth in self-knowledge, openness, trust, docility, and commitment. The areas of focus in this first stage include the following across all four dimensions:

- **Self-Awareness and Self-Discipline:** Docility, work ethic, humility, self-reflection
- **Relationship skills:** affective maturity, friendship, transparency, basic social skills
- **Prayer:** Silence, Spiritual Direction, Lectio Divina,
- **Chastity and Celibacy:** Growth in habits of solitude
- **Scripture and Doctrine:** Familiarity with Sacred Scripture and Church Teaching
- **Vocational awareness:** discipleship, discernment, priestly identity
- **Study Habits:** Intellectual curiosity, love of learning, reading and writing skills
- **Pastoral Charity:** generosity and Self-giving
- **Pastoral Awareness:** the parish, diocesan, and the Universal Church

Intellectual Formation

In alignment with the PPF6, Sacred Heart's Propaedeutic Stage encompasses the study and engagement of the Catechism of the Catholic Church, the Catholic spiritual tradition and priestly identity, reading and praying Sacred Scripture, and the local and universal dimensions of our Catholic heritage (PPF6 nos. 268 – 271).

Desired Outcomes

Following the goals and benchmarks of the PPF6 (nos. 269-271), intellectual formation during the Propaedeutic Stage inculcates:

- a grasp of biblical literacy and the arc of salvation history
- an engagement and love of Christian doctrine
- familiarity with the Church's Fathers and Doctors
- admiration for the Church's saints, especially in the North American context
- an appreciation for the relationship between faith and culture
- healthy habits for reading and study
- "intellectual curiosity and love of learning" (no. 271)

Academic Curriculum

FALL SEMESTER

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
DT 501	2	Catholic Doctrine I
LS 501	2	Catholic Spiritual Tradition & Priestly Identity I
SS 501	2	Reading Sacred Scripture I

SPRING SEMESTER

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
DT 502	2	Catholic Doctrine II
LS 502	2	Catholic Spiritual Tradition & Priestly Identity II
SS 502	2	Reading Sacred Scripture II

For students who need up to nine (9) credits, the limit for the Propaedeutic Stage (PPF6 no. 298), Sacred Heart also offers Catholic Heritage I and Catholic Heritage II. Through excursions to regional and international sites, these courses explore the wisdom of past generations as manifested in the rich tradition, unexpected history, cultural diversity, and spiritual life of the local and universal Church.

FALL SEMESTER

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
CA 500	3	Catholic Heritage I: Sal Terrae

SPRING SEMESTER

<i>Course #</i>	<i>Credits</i>	<i>Course name</i>
CA 505	3	Catholic Heritage II: Sint Unum

* All propaedeutic stage courses are pass/fail and may be applied towards the Master of Arts in Catholic Studies. (See page 13).

Pastoral Formation

The primary goal of Sacred Heart's Pastoral Formation in the Propaedeutic Stage is the development of an awareness of the pastoral situation of the local community, the development of self-gift and contact with the poor, and growth in concern for others. There will be opportunities for hands-on experiences to learn and grow in these competencies as individuals and as a community in the diverse landscape of Milwaukee's ministries.

Discipleship Stage

“In the discipleship stage, which must not last less than two years, there is a systematic and rigorous formation that has at its core the goal of growing in an intimate relationship with Jesus Christ through the life of meditation and contemplation, as well as the training of one’s character in Christian virtue, so as to lay a solid foundation for future stages. The study of philosophy occurs during the discipleship stage.” (PPF 6 no.132)

Seminarians in the discipleship stage develop the relationship between faith and reason, philosophy and theology, and the nature of truth, growing in the ways of the Word and Holy Wisdom. Each seminarian in the discipleship stage will discern God’s call to present himself for the priesthood and be able to articulate the understanding of that call. This comes through self-knowledge, ongoing growth, health relationship, and affective maturity through the grace of God. This decision is then affirmed by the seminary formation team.

Areas of Focus

Human Dimension Areas of Focus

- Solid in moral character
- Chastely celibate
- Self-aware
- Self-possessed
- Affectively mature
- Formed in habits of self-care
- Open to growth and direction
- Capable of healthy relationships and communality
- Effective in communication
- Open to persons of diverse backgrounds
- Conscientious in stewardship
- Obedient to authority
- Possessed of pastoral leadership qualities

Spiritual Dimension Areas of Focus

- Prayerful in Solitude
- Faithful in liturgical and communal celebration
- Disciplined in daily *lectio divina* and spiritual reading
- Balanced in ascetical practice
- Regular in the use of the Sacrament of Penance and spiritual direction
- Attentive to special times of spiritual renewal
- Articulate in reflection on his relationship with Christ
- Detached from wealth and comfort
- Free in chaste self-donation
- Humble in accepting the authority of superiors and Church teaching
- Committed to the love and service of God’s people in the vocation of priesthood

Intellectual Dimension Areas of Focus

- Educated in the liberal arts
- Literate in the natural sciences
- Competent in classical languages appropriate for theological education
- Interculturally adaptable
- Equipped with a knowledge of Western philosophy and critical reasoning skills
- Faithful to the Word of God and magisterial teaching
- Practiced in the sound interpretation and application of Scripture
- Articulate in expressing the tradition and dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Informed by the theology and practice of spirituality
- Prudent in relating canon law to pastoral ministry
- Resourceful in integrating pastoral theology and praxis
- Disciplined in the life-long pursuit of truth and understanding

Pastoral Dimension Areas of Focus

- Draws the community together in beautiful celebrations of the liturgy and sacraments
- Preaches effectively
- Counsels skillfully
- Applies Church teaching and theology wisely to ministerial situations
- Exercises inclusive pastoral leadership
- Relates well to all in his role as shepherd
- Pursues multicultural engagement
- Displays a generous and caring spirit
- Evangelizes zealously
- Engages in ecumenical and interfaith dialogue and collaboration
- Pursues continuing pastoral education

Intellectual Formation

Intellectual formation during the Discipleship Stage bridges philosophy and the Catholic liberal arts tradition through the advancement of writing and oral communication skills (PPF6 nos. 274 – 284).

Desired Outcomes

Following the goals and benchmarks of the PPF6 (nos. 289-290), intellectual formation during the Discipleship Stage inculcates:

- a pursuit of truth and love of wisdom
- a grammar of nature and Catholic anthropology
- a differentiation between secular and Catholic visions of reality, knowledge, society, politics, and science in light of the “perennially valid” truths of Church teaching (PPF6 no. 284)
- a grasp of philosophy throughout history
- cultural and linguistic competency for theological concepts and American ministry
- advanced communication skills through writing and oratory
- preparation for graduate theological studies

Academic Curriculum

For the standard 30-credit philosophy curriculum for priestly formation (PPF6 no. 306), Sacred Heart offers the following courses:

Course #	Credits	Course name
PH 500	3	Ancient Philosophy
PH 501	3	Medieval Philosophy
PH 502	3	Modern Philosophy
PH 503	3	Contemporary Philosophy
PH 504	3	Logic
PH 505	3	Philosophical Anthropology
PH 506	3	Intro. to Philosophical Ethics
PH 507	3	Metaphysics
PH 508	3	Natural Theology
PH 509	3	Epistemology

For the integration of philosophical studies with the Catholic intellectual tradition and the development of writing and oral communication skills, Sacred Heart also offers the following Catholic Studies courses:

Course #	Credits	Course name
CA 510	3	The Catholic Imagination
CA 575	3	Catholic Literature
CA 610	3	Catholic Thought & Culture
CA 690	4	Catholic Studies Capstone Seminar

* Discipleship Stage courses may be taken toward the Master of Arts in Catholic Studies. (See page 13).

Pastoral Formation

As both the PPF6 indicates, pastoral formation is in some ways the culmination of the entire formation process. It both connects with the human, spiritual, and intellectual dimensions and “provides a goal that integrates the other dimensions” (PPF6 no. 372).

Pastoral formation in the Discipleship Stage focuses on laying foundations for skills and dispositions that the seminarian will then build upon in the Configuration Stage.

Sacred Heart Seminary and School of Theology offers men in discipleship the opportunity to grow in these foundational competencies through participation in formation seminars, active participation in the liturgical life of the seminary and parishes, and opportunities for pastoral charity.

Master of Arts in Catholic Studies

Beginning with the 2023-24 academic year, Sacred Heart offers a new accredited degree, the Master of Arts in Catholic Studies. This new program educates students in the integration of truth and wisdom through a broad range of subjects, including literature, art, philosophy, history, culture, language, and liturgy. Students graduate equipped for further theological studies in preparation for the Catholic priesthood, manifesting Avery Cardinal Dulles's spirit of *sentire cum ecclesia*, a steadfast desire to "think and feel with the Church" in all her complexity and beauty. This degree is only open to students admitted into Sacred Heart's Priestly Formation Program.

All courses are for a letter grade (except Catholic Heritage I and Catholic Heritage II).

Admission Requirements

Admission requires an additional application for the Master of Arts in Catholic Studies (separate from the Priestly Formation Program admissions), including an essay and letter of sponsor support.

Graduation Requirements

Students must achieve 49 credits in the following areas:

- Core courses (13 credits)
- Catholic Studies electives (6 credits)
- General electives (30 credits)

A seminarian who leaves priestly formation may continue and finish the degree if he:

- has earned at least 30 credits toward the degree
- obtains written permission from the Academic Dean and the President-Rector
- follows relevant handbook policies and procedures, including leave of absence policies

The following conditions also apply:

- Nine (9) credits may be transferred into the Master of Arts in Catholic Studies
- Sixteen (16) credits may be shared with the Master of Divinity Program
- The student must maintain a 3.0 GPA



Desired Outcomes for Graduates

Assessment follows PPF6 qualities and benchmarks for intellectual formation in the Propaedeutic and Discipleship Stages.

Core Curriculum

(required 13 credits)

Course #	Credits	Course name
CA 510	3	The Catholic Imagination
CA 575	3	Catholic Literature
CA 610	3	Catholic Thought & Culture
CA 690	4	Catholic Studies Capstone Seminar

Catholic Studies Electives

(minimum 6 credits)

Course #	Credits	Course name
CA 500	3	Catholic Heritage I: Sal Terrae
CA 505	3	Catholic Heritage II: Sint Unum

Other Catholic Studies electives vary by semester.

General Electives

(minimum 30 credits)

General electives include any course in philosophy, theology, spirituality, history, languages, pastoral studies, Hispanic studies, or Catholic Studies in the SHSST Catalog (see pages 48-62).

Optional Concentration in Philosophy

Students take all 30 general elective credits in philosophy to meet the prerequisite for theological studies (PPF6 no. 306). This is the standard curriculum for seminarians who pursue the Master of Divinity Program (see page 16).

Optional Concentration in Theology and Tradition

For general electives, students apply 12 credits from the six standard Propaedeutic Stage courses (Catholic Doctrine I & II, Catholic Spiritual Tradition and Priestly Identity I & II, and Reading Sacred Scripture I & II) and take an additional 18 elective credits in theology, philosophy, history, and/or Catholic Studies. This concentration is designed for seminarians who either do not need all 30 credits of philosophy or pursue a flexible Individualized Ordination Track.



Configuration Stage

“In the configuration stage, the seminarian models his life on the self-donation of Jesus Christ, Shepherd and Servant, as he prepares more immediately for Holy Orders” (PPF 6 no. 135). The focus in this stage is assumption of a priestly identity and spirituality as conformed and configured to the attitudes and actions of Jesus in self-offering for pastoral charity. This pastoral care includes a “progressive deepening of this self-configuration to Christ both liturgically and in catechesis, evangelization, and active service to the poor” (PPF 6 no. 136). By the end of this stage, the seminarian’s relationship with Christ as an intimate and personal bond finds expression in a growing priestly identity. The seminary formation team and seminarian confirm the conclusion of the configuration stage with a recommendation to the ecclesiastical Ordinary readiness for ordination to the diaconate.

Areas of Focus

(Further Development of the Areas under Discipleship)

Human Dimension Areas of Focus

- Solid in moral character
- Chastely celibate
- Self-aware
- Self-possessed
- Affectively mature
- Formed in habits of self-care
- Open to growth and direction
- Capable of healthy relationships and communality
- Effective in communication
- Open to persons of diverse backgrounds
- Conscientious in stewardship
- Obedient to authority
- Possessed of pastoral leadership qualities

Spiritual Dimension Areas of Focus

- Prayerful in Solitude
- Faithful in liturgical and communal celebration
- Disciplined in daily *lectio divina* and spiritual reading
- Balanced in ascetical practice
- Regular in the use of the Sacrament of Penance and spiritual direction
- Attentive to special times of spiritual renewal
- Articulate in reflection on his relationship with Christ
- Detached from wealth and comfort
- Free in chaste self-donation
- Humble in accepting the authority of superiors and Church teaching
- Committed to the love and service of God’s people in the vocation of priesthood

Intellectual Dimension Areas of Focus

- Educated in the liberal arts
- Literate in the natural sciences
- Competent in classical languages appropriate for theological education
- Interculturally adaptable
- Equipped with a knowledge of Western philosophy and critical reasoning skills
- Faithful to the Word of God and magisterial teaching
- Practiced in the sound interpretation and application of Scripture
- Articulate in expressing the tradition and dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Informed by the theology and practice of spirituality
- Prudent in relating canon law to pastoral ministry
- Resourceful in integrating pastoral theology and praxis
- Disciplined in the life-long pursuit of truth and understanding

Pastoral Dimension Areas of Focus

- Draws the community together in beautiful celebrations of the liturgy and sacraments
- Preaches effectively
- Counsels skillfully
- Applies Church teaching and theology wisely to ministerial situations
- Exercises inclusive pastoral leadership
- Relates well to all in his role as shepherd
- Pursues multicultural engagement
- Displays a generous and caring spirit
- Evangelizes zealously
- Engages in ecumenical and interfaith dialogue and collaboration
- Pursues continuing pastoral education

Intellectual Formation

The Configuration Stage conforms the seminarian's mind and heart to the truth of the gospel as revealed in the person of Jesus Christ. Coursework focuses on theological studies toward ordained ministry. The seminarian plumbs the depths of Scripture and Tradition and emerges ready to "uphold the truths of faith by the light of reason," grow in "friendship with Christ," and manifest "fidelity to the Magisterium in his speech and actions" (PPF6 no. 292). The standard degree for this stage is the Master of Divinity Program (PPF6 no. 360). This degree facilitates the full integration of theological insights with their human, spiritual, and pastoral dimensions while preparing the seminarian for ordination and the Vocational Synthesis Stage.

Prerequisites for intellectual formation in the configuration stage

- "a working knowledge of Sacred Scripture and the *Catechism of the Catholic Church*" (PPF6 no. 289)
- a minimum of 30 credits in philosophical studies reflecting the subjects of the PPF6 (no. 306)

- a minimum of 12 credits in introductory theology, religious studies, or Catholic Studies (PPF6 no. 308)

Exceptions to these requirements will be considered at the request of the sponsor based on a seminarian's life experience, prior formation, or ordination trajectory. SHSST may require equivalency examination.

Master of Divinity Program Overview

Sacred Heart's Program of Priestly Formation presents an integrated approach through the four dimensions: Human, Spiritual, Intellectual, Pastoral. The seminarian actively engages in his own priestly formation through self-reflection leading to generosity and self-gift as a healthy human person; participating in the daily prayer of Christ and the Church through the Liturgy of the Hours and Holy Mass as well as Spiritual Direction; academic course work to conform heart and mind to the Heart of Mind of Christ in the Church; engaged and experiential learning through reflection upon pastoral placements and activities so as to engage ministry with pastoral charity. All of this takes place with a supportive Seminary Community including Faculty, Staff, Priest-Formation advisors, Spiritual Directors, and peers. Each seminarian program recognizes and acknowledges the uniqueness of each person's life and experience as well as the needs of the Sponsor Diocese or Religious Community.

The Master of Divinity degree normally requires four years of priestly formation across all four dimensions, including the Intellectual Dimension through the study of the Church's teaching in various aspects of theology as well as Sacred Scripture and Spirituality.

An individual program through the four dimensions of Priestly Formation is designed for candidates who enter the seminary as Permanent Deacons or have previous seminary priestly formation.

All four dimensions of priestly formation take place within a faith community in Christ, reflecting the communion of the Church as rooted in the Blessed Trinity. In 2016, The Vatican Congregation for Clergy

stated, "Formation comes about every day through interpersonal relationships, moments of exchange and discussion which result in the development of that 'fertile soil,' in which a vocation matures concretely." (*Ratio Fundamentalis*, no. 50) Further, "Seminarians are bound, both individually and as a group, to demonstrate—and not only in their external behavior—that they have internalized an authentically priestly way of life, in humility and service of their brothers. This is a sign of a mature choice to give themselves to following Christ in a special way." *Ratio Fundamentalis*, no. 131.

M.Div. Admission & Graduation Requirements

Sacred Heart's Master of Divinity Program is open only to those who are admitted to the Program of Priestly Formation. Seminarians who advance to the Configuration Stage and possess a Bachelor of Arts or Bachelor of Science degree are automatically admitted to the M.Div. Program. If a seminarian's background warrants an exception, a sponsor may request a different course of study or a Certificate in Priestly Formation.

Full-time status is defined as nine academic credit hours, which may include a pastoral placement and/or novitiate.

The M.Div. degree is granted to students who have satisfactorily completed **117 credit hours** in the areas of intellectual and pastoral formation and the components of the human and spiritual formation program.

Seminarians must have a cumulative GPA of 2.5 in Sacred Heart courses in order to be eligible for the Master of Divinity degree.

Transfer Credits

Graduate credits from accredited higher education institutions can be transferred to fulfill the M.Div. course requirements. These courses must be the equivalents to SHSST courses and must not have been taken more than 10 years before the student's matriculation at Sacred Heart. There is no limit to the number of credits that can be transferred. However, a minimum of 50 credits must be earned at Sacred

Heart during a period of at least four semesters as a full-time seminarian to earn the M.Div. degree.

During their first semesters, seminarians may seek credit for some of the required courses based on previous educational and ministerial experience. Such credit will be awarded after certain examinations.

Intellectual and Pastoral Formation Requirements

- Sacred Scripture – 20 credits
- Church History – 12 credits
- Systematic Theology – 41 credits
- Pastoral Studies – 26 credits
- Pastoral Formation – 14 credits
(including Sacramental Rites Practicum courses)
- Elective Courses – 4 credits

Human and Spiritual Formation Requirements

- Program of spiritual direction
- Participation in the liturgical life of the seminary
- Involvement in weekly prayer groups
- Attendance at weekly formation group seminars
- Regular meetings with a formation advisor
- Attainment of satisfactory annual formation evaluation
- Participation in annual retreats and days of recollection

M.Div. Desired Outcomes for Graduates

The four dimensions of priestly formation, Human, Spiritual, Intellectual, and Pastoral, are governed by a profile of desired outcomes that SHSST has developed for graduates of the Master of Divinity Program. This profile articulates the qualities a successful graduate of SHSST is expected to have cultivated while at SHSST and to exhibit when he enters into the ministry of the Church. Each of the four dimensions has ten qualities, which are then elaborated in several specific desired outcomes. The faculty and administration use these qualities and desired outcomes to develop, implement, and assess all components of the program—courses, individual and group formational components and activities, and pastoral training.

Human Formation

- Healthy physically and psychologically
- Mature emotionally
- Moral in character and actions
- Compassionate
- Insightful
- Open to other viewpoints
- Approachable in human interaction and relationships
- Appropriate as a public persona
- Accountable in work habits and professional performance

Spiritual Formation

- Growing in relationship with Jesus Christ
- Embodying a priestly identity in persona Christi
- Enthusiastic about the sacramental life and vision of the Church
- Steadfast in prayer and solitude
- Chaste for the kingdom
- Respectful of ecclesial authority
- Simple in lifestyle
- Dedicated to the works of social justice
- Zealous for evangelization
- Persevering in ongoing formation and spiritual growth

Intellectual Formation

- Faithful to the Word of God and magisterial teaching
- Committed to sound interpretation and application of Scripture
- Articulate in expressing the Tradition and the dogmas of the Church
- Formed by a comprehensive assessment of Church History
- Discerning in applying Catholic moral teaching
- Proficient in liturgical and sacramental theology
- Inspired by the theology and practice of spirituality
- Prudent in relating canon law to pastoral situations
- Resourceful in integrating pastoral theory and praxis
- Disciplined in the life-long pursuit of truth and understanding

Pastoral Formation

- Inspiring as a prayer leader and minister of the sacraments
- Skilled in preaching and teaching
- Capable in servant leadership
- Collaborative with all in ministry
- Engaged with the cultures of the community
- Caring toward the sick, suffering, and marginalized
- Available to others appropriately
- Effective in counseling and the practice of helping skills
- Vigilant in safeguarding the welfare of Church members
- Attentive to lifelong development of pastoral skills

M.Div. Academic Curriculum

Seminarians are immersed in the richness of Sacred Scripture and the Catholic Tradition, as well as the wide range of experiences and insights of the believing community today.

The M.Div. curriculum challenges, deepens, and enriches the candidate's personal understanding of Jesus Christ and the gospel. Coursework teaches the seminarian how to frame and communicate Christ's message to the world through the living tradition of the Church.

- Professors employ a variety of pedagogical methods.
- Small class sizes facilitate personal exchanges.
- The Leo Dehon Library offers personal writing and research assistance.
- Faculty attend to the individual growth of each seminarian, following St. John Henry Newman's vision that a Catholic theologate remains "an Alma Mater, knowing her children one by one."

The following core curriculum is required of all seminarians.

Scripture Studies (SS)

Course #	Credits	Course name
SS 510	3	Scriptural Foundations
SS 515	3	Pentateuch and Historical Books
SS 521	3	Synoptic Gospels and Acts of Apostles
SS 526	3	Prophetic Books
SS 601	2	Psalms and Wisdom Literature
SS 605	3	Pauline Literature
SS 610	3	Gospel of John and Catholic Epistles

Church History (CH)

Course #	Credits	Course name
CH 510	3	History of Church Universal I
CH 515	3	History of Church Universal II
CH 520	3	Patrology and Patristics
CH 625	3	The Catholic Church in America

Systematic Theology

Dogmatic Theology (DT); Moral Theology (MT); Sacramental Theology (ST)

Course #	Credits	Course name
DT 511	3	Fundamental Theology
DT 516	3	Trinity and Creation
DT 521	3	Christology and Soteriology
DT 526	3	Ecclesiology and Mariology
DT 572	2	<i>Ecumenism</i>
or DT 573	2	<i>World Religions: Diversity and Dialogue</i>
DT 600	3	Theological Anthropology and Eschatology
MT 510	3	Fundamental Moral Theology
MT 521	3	Biomedical Ethics

MT 606	3	Sexual Ethics
MT 620	3	Catholic Social Teaching
ST 520	3	Liturgy and Sacramentology
ST 600	3	Baptism, Confirmation, Reconciliation, and Anointing
ST 605	2	Marriage and Theology of Family
ST 620	2	Eucharist: History and Theology
ST 625	2	Holy Orders and Spirituality of the Priesthood

Pastoral Studies

Spirituality (SP); Canonical Studies (CS); Liturgical Studies (LS); Pastoral Studies (PS)

Course #	Credits	Course name
SP 510	3	Foundations of Christian Spirituality
SP 600	2	Theory/Practice in Spiritual Direction
CS 600	3	Introduction to Canon Law
CS 605	3	Canon Law of Marriage
LS 510	2	Fundamental Preaching Skills
LS 611	3	Preaching the Word of God
LS 625	2	Liturgical Preaching
PS 510	3	Pastoral Care and Counseling
PS 601	3	Pastoral Counseling in a Multicultural Church
PS 625	2	Parish Administration, Catechesis, and Evangelization

Core course descriptions can be found on pages 51-53.

See page 39-42 for financial information.

M.Div. Electives

In addition to the core curriculum, four credits of electives are required. Elective courses vary from semester to semester. Topics include philosophy and systematic theology, sacramental and moral theology, spirituality, Scripture, biblical languages, Hispanic studies, and Jewish studies.

Philosophy & Systematic Theology

- Philosophy of St. Thomas Aquinas
- Thought of St. John Henry Newman
- Providence, Predestination, and the Problem of Pain
- Saint Augustine of Hippo: Sinner to Saint
- Theology of Grace

Sacramental and Moral Theology

- Science of Forgiveness
- The 20th-Century Liturgical Movement

Spirituality

- Sacred Heart: Devotion and Doctrine
- Spirituality of St. Bonaventure
- Marian Spirituality and Devotion

Scripture

- New Testament Soteriology
- Book of Revelation & Apocalyptic Literature

Biblical Languages

- Biblical Greek
- Biblical Hebrew
- Ecclesiastical Latin

Hispanic Ministry Preparation

- Hispanic Devotional Practices
- Preaching and Presiding in the Hispanic Community
- Pastoral Spanish

Jewish Studies

- Life of Holiness: Introduction to Judaism
- Introduction to Jewish Prayer and Liturgy
- Messianism & Salvation in Judaism

Pastoral Formation

Sacred Heart Seminary and School of Theology's Pastoral Formation Program seeks to form future priests in the Christ the Good Shepherd model. Our program cultivates the development of an array of pastoral skills needed to serve God's people. Working in conjunction with the other dimensions of formation, a genuinely pastoral heart is formed through instruction, supervised ministry in pastoral settings, and theological reflection on pastoral experiences.

The call to priestly life and ministry is an invitation to act in concert with the same love and compassion as Jesus. As the PPF6 notes, formation "permeated by a pastoral spirit" requires more than skill acquisition (*Ratio Fundamentalis* no. 119). It also requires personal formation and transformation fitting for one who is called to assume the role of shepherd and "man of communion" for a community (PPF6 no. 370c).

Seminary life prepares individuals for a life lived in communion with one's bishop and members of the local presbyterate, "cultivating bonds of affective communion and learning how to be at home in the place where one will serve and with the priests with whom one will serve."

Pastoral formation, first of all, is the work of Christ, who calls and guides. Furthermore, it is the work of the Church, which enlists many in the pastoral formation process. Finally, it is the work of the seminarian, who is open to learning from experience.



Components of Pastoral Formation

Intellectual Formation

Courses are designed to help students develop skills of pastoral care and intercultural competency in ministerial functioning in the Roman Catholic Church today. These courses are based on theory and practice and will include classroom lectures, discussion groups, and presentations.

Pastoral Placements

Pastoral placements are intentionally balanced between sites in sponsoring dioceses/religious communities and the metropolitan Milwaukee area. The seminary's strategic location in the Milwaukee area enhances its ministry options, which include diverse cultural and ethnic settings as well as a variety of parish models. The type, style, and location of the pastoral placements is adapted to the differing needs of the sponsoring dioceses, religious communities, and seminarians.

Theological Reflections

In this course, students are asked to choose a specific incident from their own recent ministry experience which caused them to question how church teachings should be applied. Students are asked to explore the heart of the matter in conversation with the wisdom of the Christian heritage. How is the power, presence, activity, and the will of God active in this event? How do scripture, theology, church history, and pastoral studies inform and guide?

Clinical Pastoral Experience

This is an 11-week intensive program of Pastoral Formation conducted under the auspices of the National Association of Clinical Pastoral Education. It is typically conducted in hospital settings in a cohort model that emphasizes peer-to-peer processing and supervisory feedback. Programs must meet the certification requirements of the Association of Clinical Pastoral Education.

Case Study

This capstone project consists of a theological reflection paper that demonstrates a student's integrated approach to church teaching. A ministerial incident is analyzed by using what the seminarian has learned from scripture, systematic theology, church history, and pastoral studies. This paper is then used as a basis for the Integrating Seminar in a seminarian's last semester.

Pastoral Formation Courses (PF)

Course #	Credits	Course name
PF 510	1	Introduction to Pastoral Formation
PF 525	1.5	Introduction to Parochial Activities and Theological Reflection I
PF 600/ PF 605	0.5/ 0.5	Theological Reflection II/III
PF 620/ PF 625	0	Sacramental Rites Practicum I: Deacon in liturgy, Baptism, Marriage, Funeral services (two semesters)
PF 630/ PF 635	0	Sacramental Rites Practicum II: Eucharist, Reconciliation, Anointing (two semesters)
PF 640	1	Case Study
PF 650	0.5	Integrating Seminar

Supervised Field Education (FE)

Course #	Credits	Course name
FE 515	2	Summer Pastoral Placement
FE 520/ FE 525	1.5/ 1.5	Concurrent Field Placement (two semesters)
FE CPE	3	Clinical Pastoral Education (CPE)
FE 625	1	Diaconal Preaching Placement

Pastoral Formation course descriptions can be found on pages 50-51.

See page 39-42 for financial information.



Vocational Synthesis Stage

Upon completion of the Configuration Stage, seminarians enter in to the Vocational Synthesis Stage. This stage “is a gradual realization of the cleric’s responsibility for the care of the souls while he resides full-time in a pastoral setting, usually a parish” (PPF no. 137). The goal of this stage is to gradually introduce seminarians (some as newly ordained deacons) to the daily experiences of priestly life and pastoral service. Ministering in their diocese or ecclesial entity, they apply the knowledge, skills, and spiritual development gained in seminary to ministry in God’s world. SHSST can work with sponsors on placements, benchmarks, rubrics, and training for supervising priests.

Certificate in Priestly Formation

Sacred Heart offers a Certificate in Priestly Formation for certain candidates whose sponsors, for a variety of reasons, may not wish them to pursue an undergraduate degree. The Certificate Program consists of the same four components as the Master of Divinity Program: human formation, spiritual formation, intellectual formation, and pastoral formation. Admission requirements are the same as for the Master of Divinity Program with the exception of the requirement of an undergraduate degree. The certificate is conferred upon completion of all the required program components outlined on page 17. To be eligible, the candidate must be at least 30 years old and have at least 60 undergraduate credits from accredited institutions.

Individualized Ordination Track

An individual program through the four dimensions of Priestly Formation is designed for candidates who enter the seminary as Permanent Deacons or have previous seminary priestly formation.

See page 39-42 for financial information.

Hispanic Ministry Preparation

In many of our sponsoring dioceses, half or more of the Catholics are Hispanic. Throughout the United States the number of Latino Catholics continues to grow, resulting in changing needs of the Church. Therefore, Sacred Heart offers a program in Hispanic studies which has been designed to prepare seminarians and other students for effective ministry in the diverse Hispanic cultures present in the U.S. Church today. The Hispanic Ministry Preparation Program for seminarians reaches across the pillars of Spiritual Formation, Human Formation, Intellectual Formation and Pastoral Formation. Additionally, students become aware of how language opens up another world view, appreciate how difficult it is for people, especially adults, to acquire another language, and value the richness of other cultures.

Seminarians in the Hispanic Ministry Preparation Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student's time at Sacred Heart. Seminarians may also initiate enrollment into the program with the sponsor's consent. This allows both non-Hispanics and native Spanish speakers to minister among U.S. Hispanics. This component is designed to benefit both Latino and non-Latino seminarians. The Hispanic Ministry Preparation Program is also open to non-seminarians.

Enrollment

Seminarians in the Hispanic Ministry Preparation Program will receive a course plan based on the expectations of the sponsor. Course plans may be modified as needed during the student's time at Sacred Heart.

Seminarians may also initiate enrollment into the program with the sponsor's consent.

The Hispanic Ministry Preparation Program is also open to non-seminarians.

Program Components

Component 1: Intercultural Ministry

Component one includes the introductory courses which are foundational to the Hispanic Ministry Preparation Program, providing the fundamental knowledge needed for Hispanic ministry. Students acquire an awareness of the social, economic, cultural, and religious realities of U.S. Hispanics by focusing on and applying the social teachings of the Church in Hispanic ministry through theological reflection. This component helps to foster an appreciation of the diverse and complex ministerial needs of Hispanics in the U.S. Catholic Church.

Component 2: Pastoral Language Skills

Component two centers on language acquisition. Coursework will build upon student's existing language skills leading to proficient conversational skills in pastoral contexts. Students will be paired with Language Partners and encouraged to participate in "Almuerzo," an on-campus lunch during which only Spanish is spoken. A language and pastoral-cultural immersion experience in a Spanish-speaking country is strongly encouraged. Those with a limited facility in Spanish may receive an intensive language immersion experience during the summer.

Component 3: Pastoral Preparation

Component three focuses on preparation for Hispanic ministry. Students learn to preside at Eucharistic liturgies, are introduced to how Hispanics draw conclusions and communicate values so as to be able to choose topics and

styles for effective preaching, learn how to preside at weddings using Hispanic rituals, are introduced to “popular religiosity” (popular expressions of faith) and learn how to preside at quinceañeras, presentaciones, velorios, etc. These experiences expose students to possibilities for inculturation of the faith as they value the richness of symbols and sense of the sacred found in Hispanic religious experience. Seminarians may complete a pastoral field placement in a Hispanic community in the United States.

Hispanic Ministry Preparation Course Listings

Course #	Credits	Course name
LS 571	2	Presiding and Preaching in the Hispanic Community
PS 571	2	Hispanic Presence: Challenge and Commitment
PS 572	2	Hispanic Devotional Practices
LSP 570	3	Pastoral Spanish Fundamentals
LSP 575	3	Beginning Pastoral Spanish Conversation
LSP 580	3	Intermediate Pastoral Spanish Conversation I
LSP 585	3	Intermediate Pastoral Spanish Conversation II
LSP 670	2	Advanced Conversational Pastoral Spanish I <i>(Independent study)</i>
LSP 675	2	Advanced Conversational Pastoral Spanish II <i>(Independent study)</i>

All courses offered through the Hispanic Ministry Preparation Program are electives. Additional for-credit programs dealing with topics such as Hispanic spirituality, sociology, history, theology, and liturgy will be offered from time to time. These may include study tours, intensive short courses, lectures and workshops, and approved independent study.

Hispanic Preparation for Ministry course descriptions can be found on pages 60-61.

Tuition and fees are the same as those for the Master of Divinity Program. See page 39-42 for financial information.



Pathways to a Master of Arts in Theology

Lumen Cordis

(for seminarians and lay students)

Cor Unum

(cohort model for lay students)

Adveniat Regnum Tuum

(for SCJ seminarians living abroad)

Sacred Heart Seminary and School of Theology offers three distinct Master of Arts degree pathways, each providing outstanding opportunities for students to enrich their faith lives and their ability to serve God's Church. Specifically, the SHSST M.A. Program strives to provide a deep exploration of the meaning of the Christian faith in today's world.

The **Lumen Cordis** (*Light of the Heart*) pathway is open to seminarians and lay students. The **Cor Unum** (*One Heart*) pathway is for lay students, and the **Adveniat Regnum Tuum** (*Your Kingdom Come*) pathway is open to seminarians who are members of the Priests of the Sacred Heart living abroad.

Master of Arts in Theology

Sacred Heart Seminary and School of Theology offers a Master of Arts in Theology degree with two possible areas of concentration: Scripture or Systematic Theology.

The M.A. Program is a 33 credit hours degree, distributed as follows:

Plan A requires 33 credits of course work plus comprehensive examinations.

- Nine credit hours from required courses.
- 15 credit hours from courses from the chosen area of concentration: Scripture or Systematic Theology.
- Nine hours of elective credits.
- Comprehensive examinations (written and oral).

Plan B requires 27 credit hours of course work plus 6 credit hours of the M.A. thesis.

- Nine credit hours from required courses.
- 15 credit hours from courses from the chosen area of concentration: Scripture or Systematic Theology.

- Three hours of elective credits.
- Six credit hours from the M.A. thesis.

Admission Requirements

To be admitted to the Master of Arts in Theology Program, an applicant must:

- Possess an undergraduate degree (transcripts must be sent by the college/university directly to the director of admissions).
- Possess six credits of undergraduate philosophy in the areas relevant to theological studies and six credits of undergraduate theology. Equivalent prerequisites may be earned at Sacred Heart Seminary and School of Theology before starting core Master of Arts in Theology Program coursework.
- Submit a personal history containing: past education or specialized training, employment record, church activity or service, and a personal goal statement describing why the applicant is interested in pursuing the master of arts degree.



- Submit a letter of recommendation from the pastor or other competent authority in a parish, diocese, religious community, or the equivalent.
- Possess advanced knowledge of English.

For information on the program, contact the director of the Master of Arts Program at 414-425-8300 or e-mail academicVP@shsst.edu.

To apply, contact the director of admissions at 414-425-8300 or e-mail admissions@shsst.edu.

Language Requirement

Both Plan A and Plan B require advanced understanding of the English language.

Plan B has additional language requirements that vary according to their chosen area of concentration:

- Scripture: Biblical Greek or Biblical Hebrew.
- Systematic Theology: Latin or a modern language other than English.

Sacred Heart regularly offers courses in Greek, Hebrew, Latin, and Spanish courses.

The student can demonstrate a basic working knowledge of the language by taking and passing two semesters of the appropriate language course at Sacred Heart, by providing official transcripts of comparable credit hours in the language from an accredited institution of higher education, or by passing a written exam administered by Sacred Heart faculty.

Graduation Requirements

- Complete 33 credits of graduate work (Plan A or Plan B) in the appropriate areas.
- Maintain a cumulative grade point average of 3.0 or above.
- Pass the comprehensive exam (Plan A) or oral defense of thesis (Plan B).

Profile of Desired Outcomes for Graduates

The SHSST Master of Arts in Theology Program is governed by a profile of desired outcomes for graduates. This profile is used to develop essential course syllabi and instructor syllabi for core courses. The profile is also used to develop the comprehensive program assessment process which is used to improve the quality of the formation at Sacred Heart.

- **Grounded in Foundational Understanding:** Employs appropriately the foundational theological concepts underlying Catholic doctrine and biblical interpretation.
- **Competent in the Chosen Area of Concentration:** Elucidates the major theories, sources, methodological approaches, and scholarly schools related to the area of concentration (Scripture, Systematics).
- **Skilled in Analysis:** Assembles, arranges, and reformulates ideas and concepts through the appropriate use of theological or exegetical methods to refine knowledge in area of concentration (Scripture, Systematics).
- **Capable of Insightful Research:** Executes investigative research that draws on theoretical perspectives and/or analytical methods in order to assess core theological/exegetical/spiritual issues and advance interpretative arguments in relation to those issues.
- **Articulate:** Produces written and oral assignments with appropriate use of sources that provide sustained, coherent arguments which assess disputed theological/exegetical/spiritual questions and advance resourceful solutions.
- **Resourceful in Application of Theological Knowledge:** Employs appropriate heuristic techniques to apply theological concepts, spiritual insights, and/or exegetical interpretations in addressing pastoral ministry situations or social/moral questions.

Pathways to a Master of Arts in Theology

Lumen Cordis

(for seminarians and lay students)

The **Lumen Cordis** pathway, which has been serving students for three decades, offers the flexibility to pursue a program of study tailored specifically to each student's needs for enrichment of his or her personal life and/or ministry. Through full-time study, the degree can be completed in two years, or at one's own pace to accommodate students with busy schedules. Most Lumen Cordis classes take place during the day alongside seminarians, and are offered in fall, spring, and May session semesters.

Students in the SHSST Lumen Cordis pathway select one of three areas of concentration, each with many opportunities for electives befitting the student's particular goals and interests.

- **Scripture:** Focused on a critical and careful study of Sacred Scripture.
- **Spirituality:** Focused on an in-depth understanding of Christian spirituality.
- **Systematic Theology:** Focused on a comprehensive examination of the Christian faith.

Regardless of the area of concentration, students have two routes to graduation: Plan A, which requires 33 graduate credit hours of course work, and Plan B, which requires 27 graduate credit hours of course work plus a six-credit thesis.

Lumen Cordis Requirements

All students complete three of the following *(each is three credits):*

- Scriptural Foundations
- Fundamental Theology
- Foundations of Christian Spirituality or Fundamental Moral Theology

Plan A students also complete:

- 15 credits in the chosen area of concentration
- Nine elective credits
- Comprehensive exams (oral and written)

Plan B students also complete:

- 15 credits in the chosen area of concentration
- Three elective credits
- M.A. thesis (6 credits)
- Language requirement



Cor Unum

Concentration in Systematic Theology
(cohort model for lay students)

What Makes Cor Unum Unique?

- A cohort model that fosters an intentional community of learning
- A rigorous study of academic theology combined with a vision of evangelizing and healing a fractured world
- Theology taught from the heart of the Church in the context of a Roman Catholic seminary and school of theology
- Built in light of the Dehonian charism of the Priests of the Sacred Heart (SCJs)
- A "flipped classroom" – Dynamic in-class experiences focused on active learning of adult students, along with supplemental online delivery

Personal Discernment

- A topic of focus on the retreat, Apostolic Saturdays, and through individual guidance
- The program takes time to examine how each student's personal experience shapes their study and engagement with the Church's theological tradition
- Serves as a way to integrate one's baptismal calling, learning, and experiences

Apostolic and spiritual engagement

Beyond its academic and experiential components, Cor Unum is designed to give students a greater sense of God's purpose for their lives and help them become disciples whose hearts are inflamed with God's love. Cor Unum includes a focus on spiritual development and reconciliation.

Cor Unum program components

- Mass or Eucharistic Adoration
- Fostering discernment and self-awareness
- Spiritual Formation
- Pastoral Skills
- Theological Studies

Cor Unum program schedule

- Classes meet Monday evenings, 6:10-9:00 p.m., with supplemental content delivered online
- Apostolic Saturdays (usually the second Saturday of the month)

The four semesters of Cor Unum are organized around the themes of the four Constitutions of the Second Vatican Council:

FALL YEAR ONE

Cornerstone 1 Theme: Divine Revelation (Dei Verbum):

- Scriptural Foundations
- Fundamental Theology
- Personal Discernment

SPRING YEAR ONE

Cornerstone 2 Theme: The Church (Lumen Gentium)

- Jesus in the New Testament
- Christ and the Church

SUMMER EXPERIENCE OPTIONS

- Holy Land Expedition
- Ministering to the Human Person (Theological Anthropology Class (online) or Theology elective (modality varies))

FALL YEAR TWO

Cornerstone 3 Theme: The Moral Life and Sacred Liturgy (Sacrosanctum Concilium)

- Fundamental Moral Theology
- Sacramental Theology

SPRING YEAR TWO

Cornerstone 4 Theme: The Church in the Modern World (Gaudium Et Spes)

- Catholic Social Teaching
- Faith and Culture

Contextualized Apostolic Learning Lab (CALL)

- Integrated into year two (Cornerstones 3 and 4), including the retreat, classes, and Apostolic Saturdays.
- The Contextualized Apostolic Learning Lab requires the students to select an issue pertaining to a fracture or wound in the world which relates to the fruits of their personal discernment, and to peer into this issue using the tools of theological reflection.
- While seeking to identify and understand these fractures, the students are challenged to articulate the difference systematic theology makes in responding to and healing these wounds.

Capstone Paper and Defense

- Mid-May through June after Cornerstone 4
- Students demonstrate the integration of the various components of the Cor Unum program. In so doing, students link theological learning to the contemporary needs of the Church and the world.
- Students develop a written work that includes a theological, integrative account. This draws together the student's education and experiences, demonstrating the student's theological knowledge as well as skills developed through the program.
- Once the written work is complete, the student will defend the paper to a panel of faculty members in the presence of the cohort.

Adveniat Regnum Tuum

*Concentration in Systematic Theology
(for SCJ seminarians living abroad)*

The **Adveniat Regnum Tuum** pathway is designed for seminarians of the Congregation of the Priests of the Sacred Heart (SCJ) living abroad who seek to deepen and extend their theological knowledge. Dehonian spirituality and the SCJ charism are inherently interwoven within the fabric of the curriculum. Drawing on the two-fold movement from oblation to reparation, which provides a spiritual framework for reading the “signs of the times,” Adveniat Regnum Tuum incorporates a distinctively Dehonian pedagogy. SCJ seminarians will gain a global perspective through exposure to the educational methods of higher education in the United States.

Curriculum*

This pathway only operates within Plan A.

Transfer Credit: In fulfillment of the core curriculum requirement, SHSST will accept the transfer of nine (9) credits as equivalence to the following courses:

- Scriptural Foundations
- Fundamental Theology
- Fundamental Moral Theology

Coursework: SCJ seminarians complete a series of online courses delivered by SHSST. Courses may include but are not limited to:

- Missiology
- Science of Forgiveness
- Ecclesiology
- Christology
- Biomedical Ethics
- History and Theology of the Eucharist
- Contemporary Moral Issues

*In anticipation of international students’ needs studying in English, SHSST’s writing services and ECS support are embedded throughout this curriculum.

See Core Course descriptions beginning on page 48.



English and Culture Studies Program

As more and more priests and religious in the United States are foreign-born, and as English functions as a common language for international communication, there is a growing need for English instruction. Sacred Heart Seminary and School of Theology is meeting this growing need through its unique English and Culture Studies (ECS) Program.

Sacred Heart's program not only helps students become proficient in English, it also familiarizes them with American customs and culture. This program attracts people from many different backgrounds and includes seminarians, priests, brothers, sisters, and lay ministers. They seek to achieve English proficiency for advanced studies at universities, priestly formation in the seminary, pastoral work, professional advancement, or personal improvement.



English and Culture Studies

Admission and Application Procedure

No prior knowledge of English is necessary for enrollment. Applicants must:

- Complete the online application form. There may be additional requirements if seeking housing and/or financial aid.
- Secure the necessary forms for non-residency status in the United States. Sacred Heart Seminary and School of Theology can issue I-20s upon request.
- Take a preliminary assessment for placement into appropriate levels (beginning, intermediate, advanced) of reading, writing, grammar, and communication classes. Placements are not always at the same level for each area (e.g., a student may be intermediate for reading, but a beginner for writing).

Sessions

The English and Culture Studies program (ECS) offers several time frame options for enrollment. These sessions can be combined for longer stays. In certain cases, enrollment dates can be adjusted to allow for specialized study programs that fit the needs of the student.

Option 1: Fall and Spring

The fall and spring semesters parallel the seminary's academic calendar. Each semester is composed of two 7-week sessions and provides students the needed time to fully master the English language. During these sessions, classes are held four days per week. Wednesdays are dedicated to the all-school Mass, as well as spiritual/formational activities and outside activities.

Option 2: Summer Session

For students learning the English language, courses in reading, writing, grammar, and oral communication on three levels (beginning, intermediate, advanced) are offered. This is typically the program's busiest time of year, with the largest enrollment and the widest variety of countries represented. Some students extend the stay and continue studies during the fall semester.

See the calendar on page 47 for dates.

English Placement Testing

The Michigan EPT is administered to all students prior to the start of classes. Students are then placed into course levels according to their proficiency in each of the four skill areas: reading, writing, grammar, and oral communication (listening/speaking).

ECS Core Courses

A. English Beginner (100 Level)

For students learning the English language for the first time or with minimal proficiency, beginner courses are provided in reading, writing, grammar, and oral communication.

B. English Intermediate (200 Level)

For students who are at an intermediate level of English, intermediate courses are provided in reading, writing, grammar, and oral communication.

C. English Advanced (300 Level)

For students who are at an advanced level of English, advanced courses are provided in reading, writing, grammar, and oral communication.

D. Accent Modification (400 Level)

100% online or in person

For students who are at an advanced level of English, an Accent Modification course is provided. Participants learn proven pronunciation skills to help them become clearly understood.

The 7-week session requires a pre-course recording and phonetic transcription of the student's individual accent challenges and points for improvement. Accent Modification lessons are then tailored to each individual's unique needs. A typical student experiences up to 70% reduction in mispronounced phonemes, and has lifetime access to online resources for continuing improvement after the program is finished.

ECS Graduate Program Preparation Courses

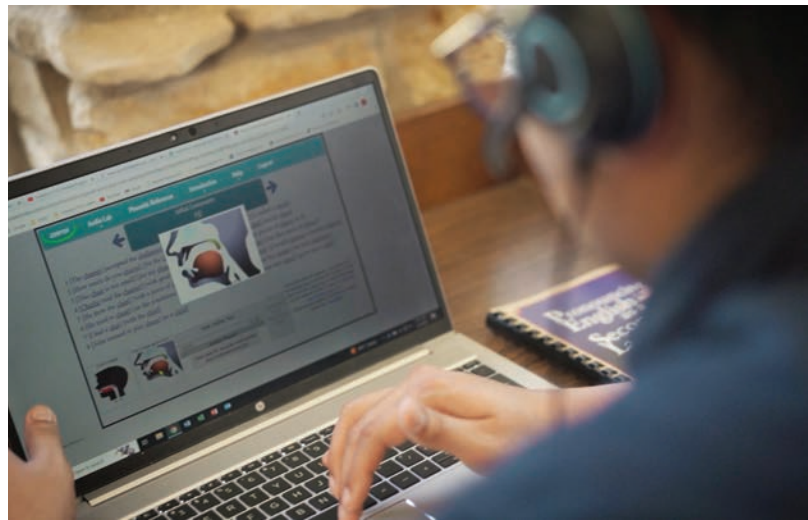
Sacred Heart offers English courses for students preparing for a graduate program in Theology (Master of Divinity, Master of Arts, etc.).

E. Seminary Bridge Program (300 Level)

Offered in a one-on-one environment with a dedicated faculty member, the Bridge Seminar is intended as a preparatory course prior to beginning seminary studies, and introduces philosophical/theological reading with a focus on St. Augustine's Confessions, as well as academic writing through the use of critical essays. A critical essay and public presentation are part of the capstone project completed by each student. Additionally, for students who need resources after beginning their graduate degree program, a Bridge Tutorial is also available.

F. Book Talks (400 Level)

This course focuses on reading selected short stories of Flannery O'Connor, a Catholic Southern author, along with a selection of other short stories, and supplementary literary criticism. Development of deep reading skills and vocabulary development as well as speaking fluency are the primary aims of this course. Each class will have an assigned story or stories and often a related critical essay to read. Students are expected to be well-prepared for each class by devoting significant outside class time to reading and looking up each word they do not know to be prepared for discussion of the text in class. A short writing assignment may occasionally be given.





- Ministerial celebration of the sacraments in English (if the ECS student is an ordained priest) with the Priests of the Sacred Heart community.
- Integration into the daily seminary activities alongside native English-speakers, such as daily Mass, prayer, dining room conversation, social interactions, sports, and extra-curricular activities.

Pastoral Communications Workshop

A special communication workshop taught by Sacred Heart's Director of Homiletics, Deacon Steve Kramer, provides valuable knowledge and insights to help improve a priest's ability to deliver the Gospel and interact with parishioners effectively. Topics include the reading of Scripture and prayer, verbal and non-verbal communication, jargon and idioms, pronunciation, and voice projection. The workshop provides priests the opportunity for in-class practice with feedback from the instructor.

Intercultural Ministry

Special modules in intercultural ministry, including Women in Ministry, are included in ECS sessions and include speakers with expertise in the given area. Priests in the ECS program learn, for example, what diverse parishes look like in the United States (different groups represented, languages, etc.), how to create outreach as a priest, and what the roles of women are in parishes (and administration) in the United States, and the corresponding expectations of priests serving here.

Components

Spiritual Life and Formational Opportunities

ECS students participate in Sacred Heart's spiritual life and formational opportunities.

- Daily Mass and Adoration, with ECS students fulfilling many roles during Mass, depending on the level of English proficiency and clerical status.
- Confessions in English, Spanish, and Vietnamese.

Seminarians enrolled in the ECS program are incorporated into the human and spiritual formation program of the seminary. In addition to participating fully in the sacramental and prayer life of the seminary, ECS seminarians meet with bilingual formation advisors and spiritual directors, as well as participate in daily Mass, liturgy of the hours, days of reflection, and retreats.

Cultural Orientation

In addition to becoming familiar with the Roman Catholic Church in the United States, ECS students develop an awareness of American social customs. Learning the culture as well as the language helps students understand American society and prepares them to move into parish settings so that they are able to minister effectively. Some of the opportunities are:

- Regular field trips that enable students to experience typical aspects of American life (e.g., State Fair, church festivals, historic sites, manufacturing facilities).



ECS Core Course Listings

The particular courses taught each semester are based on student needs at the time.

Reading

Course #	Credits	Course name
ECSR 100	3	Beginning Reading
ECSR 200	3	Intermediate Reading
ECSR 300	3	Advanced Reading

Writing

Course #	Credits	Course name
ECSW 100	3	Beginning Writing
ECSW 200	3	Intermediate Writing
ECSW 300	3	Advanced Writing

Grammar

Course #	Credits	Course name
ECSG 100	3	Beginning Grammar
ECSG 200	3	Intermediate Grammar
ECSG 300	3	Advanced Grammar

Listening/Speaking

Course #	Credits	Course name
ECSC 100	3	Beginning Oral Communication
ECSC 200	3	Intermediate Oral Communication
ECSC 300	3	Advanced Oral Communication

Accent Modification

100% online or in person

Course #	Credits	Course name
ECSA 400	2	Accent Modification (Clear Pronunciation)



English and Culture
Studies

ECS Graduate Program Preparation Course Listings

Seminary Bridge Program

Course #	Credits	Course name
BR 300	3	Bridge Seminar
BR 100	1	Bridge Tutorial

Book Talks

Course #	Credits	Course name
ECSR410	2	Book Talks

English and Culture Studies course descriptions can be found on pages 62-64.

See page 39-42 for financial information.

Continuing Formation and Enrichment

The PPF6 emphasizes that the priestly journey is a life-long journey. As part of SHSST's emphasis on specialized formation, we offer programs for priests and religious to continue development across the four dimensions. Contact us; as part of our Lilly Pathways grant, we can tailor programs to your needs.

Examples include:

- Annual Preaching Conferences
- Summer programs
- Holy Land Archeological Expedition and Pilgrimage
- Collaborations with the Pontifical Gregorian University
- Annual Dehon Lectures, named in honor of the Venerable Father Leo John Dehon
- The Lux Center for Catholic-Jewish Studies events
- English and Culture Studies (ESL)
- Accent Modification in person or 100% online
- Master of Arts for advanced study
- Sabbaticals



Holy Land Archaeological Expedition and Pilgrimage

Walk where Jesus walked

Sacred Heart offers seminarians, students, faculty, and friends a three-week academic research experience, with 14 days visiting the biblical and holy sites and three days on an archeological dig.

Using the Gospel of Matthew as the trip's road map, participants follow the path of Jesus' life. Starting with the City of David and the Dead Sea sites to provide an Old Testament context, the group then visits Bethlehem and Nazareth. The group travels next to the Sea of Galilee region, visiting the sites of Jesus' ministry — Capernaum, Mount of Beatitudes, Bethsaida, Magdala, Caesarea Philippi, and many more.

The group spends three days participating in the archeological dig at Chorazin, one of the towns mentioned in the gospels that Jesus undoubtedly visited many times. In this way,

students get the dust that fell from Jesus' sandals underneath their fingernails.

The trip ends in Jerusalem, with the group following in Jesus' footsteps along the Way of the Cross to his tomb, finishing at the Chapel of the Ascension!

The group is led by Professor of Scripture Studies Dr. Patrick Russell, who has led the expedition since 2013.

Daily mass, prayer, and spiritual formation are provided by a priest travelling with the group.

In addition to including the tuition for six credits, the program fee covers all costs while in Israel (lodging in modern hotels, food, ground transportation, entrance fees, etc.).

The Lux Center for Catholic-Jewish Studies



Building bridges

Committed to helping people carry out the commandment to “love your neighbor as yourself,” The Lux Center for Catholic-Jewish Studies at Sacred Heart Seminary and School of Theology (SHSST) addresses the crisis of religious intolerance. Dedicated to Catholic-Jewish relations and interreligious dialogue, it is the vision of The Lux Center to “strengthen the living relationship between Catholics and the Jewish People.”

Mutual understanding and respect can be fostered by equipping seminarians with the tools and knowledge that they will need in order to present an accurate understanding of Judaism, to promote a positive understanding of Catholic-Jewish relations, and to engage in interreligious activities in their congregation after ordination.

The Lux Center for Catholic-Jewish Studies was established in 2010 as a tribute to the life’s work in Catholic-Jewish relations of Dr. Richard Lux, Professor of Biblical Studies at Sacred Heart from 1973 to 2010. It continues his legacy as the only such center in the world working within the Catholic seminary context of priestly formation.

Since its beginning, The Lux Center has brought a deeper interreligious understanding and respect to more than 100 SHSST graduates who are now Catholic priests—bearing a message that will spread among the thousands of people those priests now reach in their ministry.

The Lux Center is uniquely positioned to contribute to the training of leaders in the Catholic Church. Sacred Heart is utilized by approximately 30 bishops and superiors of Catholic religious orders

for the training and formation of their future priests. SHSST serves students of widely diverse backgrounds. Its graduates serve throughout North America and around the world.

Reaching into the community

Public lectures and programs provide learning opportunities directly to audiences of all faiths.

The Lux Center also works with clergy and lay people in churches and synagogues to carry out its mission.

Lux Center Programs

As a program within a seminary, The Lux Center is uniquely positioned to improve interreligious understanding.

- Seminarian and MA student study trips to Israel.
- Public lectures, seminars and discussions with renowned scholars.
- Seminary events recognizing Jewish holidays, liturgy, and history.
- Opportunities for interreligious dialogue.
- The library’s special collection for The Lux Center includes Judaica and interreligious studies.
- Speakers’ Bureau for churches and synagogues.
- Holocaust resources and commemoration events.

The Lux Center for Catholic-Jewish Studies honors Richard Lux, Ph.D., professor emeritus, who worked tirelessly to build bridges between Catholics and Jews during his 37 years on the Sacred Heart faculty.



Financial Information

Tuition
Room & Board
Additional Fees
Payments and Refunds
Financial Aid

Financial
Information

Financial Information

2024-2025 ACADEMIC YEAR

Tuition

Priestly Formation

Off-campus Propaedeutic students:

- \$710 per credit

**Master of Arts in Catholic Studies or
Master of Divinity:**

- \$11,510 per semester
- \$23,020 per school year
- \$710 per credit – May and Summer Sessions
- \$650 fee for credit by examination (written/oral)
- \$350 per credit for summer field education placement
- \$725 Spiritual Life Activity Annual Fee (residential seminarians only)

Master of Arts in Theology

Lumen Cordis or Adveniat Regnum Tuum:

- \$710 Tuition per credit (course/thesis for credit)
- \$650 Fee for credit by examination (written/oral) or thesis defense requirement
- \$25 Semester Registration Fee

Cor Unum:

- \$9,500 Program Tuition total for the 2024-2026 two-year Cohort (August 2024 – May 2026)
- Additional Fees on the following page apply.

Audit/Non-degree

Many courses are available to take on a non-degree or audit basis:

- \$672 Tuition per credit (course/thesis for credit)
- \$336 Tuition per credit (courses for audit)
- \$25 Course Registration Fee, per semester
- \$175 Technology Fee if enrolled in 6 or more credits per semester.

English and Culture Studies (ECS)

**Scholarship students (SCJ and non-SCJ) or
Commuter students (non-SCJ):**

- \$4,805 per seven-week session, Fall and Spring
- \$4,208 per seven-week session, Summer

Residential students (non-scholarship):

- \$9,610 per semester, Fall and Spring only

**Accent Modification/Virtual students,
per program enrollment:**

- \$672 Tuition per credit
- \$200 Online/Book Transcription Fee
- \$75 Technology Fee

Room & Board

Resident full-time seminarians

Applies non-SCJ seminarians:

- \$7,730 per semester
- \$15,460 per year
- \$250 Cleaning deposits for rooms (refundable) rolled over annually.

Resident ECS students

- \$7,730 per semester (fall and spring only)
- \$3,865 per seven-week summer session (pro-rated to arrival and departure date).
- \$250 Cleaning deposits for rooms (refundable) rolled over annually.

Additional fees

Meals

\$5 Breakfast, \$10 Lunch, and \$10 Dinner meal costs apply to guests as well as to non-residential students in either Priestly Formation or ECS. Guests may purchase meal tickets at the front desk. Sponsors of non-residential students in either Priestly Formation or ECS are invoiced for the cost of meals taken.

Commuter student keys

\$25 Key Deposit (refundable) applies to non-resident seminarians & students attending courses on-campus. Exceptions apply.

Master's degree student fees

Application fee \$100 – To apply for any of our degree programs a \$100 nonrefundable fee is required with the application.

Technology fee \$175 – To support the increasing overhead costs of technology relied upon for course instruction, communication, and degree management, all full-time students (6 credits or more per semester) and MA degree Program students and will be charged a \$150 technology fee per semester.

Graduation fee \$100 – To cover the cost of graduation services, all seminarians and students are charged a \$100 graduation fee on their final invoice.

Non-continuous enrollment fee \$100 – To manage continuous registration, any degree program student not enrolled in any course/comprehensive exams/thesis defense continuously will be assessed a \$100 continuing registration fee per semester. This includes students on leaves of absence, pastoral, Pentateuchal years, etc.

Transcript fees – The fee to request a transcript after graduation is \$10. For rush service, the cost is \$25 if requested by U.S. Postal Service, and \$35 if requested by Federal Express. If the cost of postage exceeds these prescribed fees, the actual cost of postage plus labor will be charged.



Payment Procedures

Payment of tuition and room and board is to be made in U.S. dollars upon receipt of the invoice. Sacred Heart Seminary and School of Theology accepts cash, checks, e-checks, and credit cards for payment of tuition and fees. Payment of invoices by credit card is subject to a convenience fee.

Financial aid information may be obtained from the finance office. Veterans Administration Benefits are available for those who are eligible. Contact the director of admissions for specific information.

All foreign currency payment situations should be discussed with the Vice President of Finance & Administration. All accounts must be settled before a seminarian leaves the school. Transcripts will be withheld until all fees have been paid.

Refunds

Refunds for tuition and room and board will be given per the following schedule:

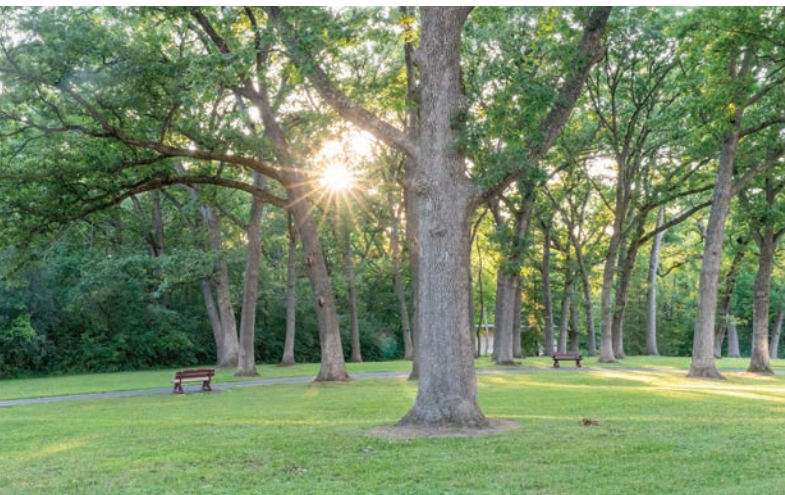
Tuition:

100% refund prior to the first class
80% refund during the first week
60% refund during the second week
40% refund during the third week
25% refund during the fourth week
No Refund after the fourth week

Room/Board:

Prorated according to the number of full weeks remaining in the semester as a percent of 16 weeks.

Financial support for seminarians



Financial Assistance

Scholarship/Grant Assistance: A limited number of need-based scholarships are available. In addition, the school awards grants to meet emergency needs of seminarians. Application for scholarship and grant assistance should be made through the school's finance office.

Student Employment: A limited number of part-time paid student positions are available. Interested students should contact the human resources office.

SHSST sources of support

Thanks to the generosity of donors, the support of the Priests of the Sacred Heart, and various grants, Sacred Heart can offer financial support to seminarians.

Seminarian Assistance: For assistance with small expenses, seminarians can contact the Vice-President of Finance for grants up to \$250; larger grants can be awarded with the approval of the President-Rector.

Seminarian Scholarships: For scholarships towards tuition, room or board, contact the school's finance office.

External sources of support

Catholic United Financial (CUF): Catholic United Financial has grants available to seminarians who are preparing for ministry in the dioceses served by CUF: Crookston, New Ulm, St. Paul & Minneapolis, Duluth, St. Cloud, Winona-Rochester, Rapid City, Sioux Falls, Bismarck, Fargo, Green Bay, Superior, La Crosse, Dubuque, Sioux City. Visit catholicunitedfinancial.org/schuler-fund to learn more. The online grant application period is Oct. 1-31 every year. Questions regarding the Schuler Seminarian Fund can be submitted to foundation@catholicunited.org or by calling 1-877-275-7145.

Serra International Foundation: For grants to support priestly and religious formation, vocations outreach, and spiritual formation of clergy and religious, visit serrafoundation.awardspring.com and click the "Scholarships" link.

Knights of Columbus: Visit kofc.org/en and, under the What We Do menu, click the "Scholarships" link. From the Scholarships page, scroll down to learn more about seminarian scholarships.

Loan resolution or forgiveness

Labouré: This group provides financial assistance to help seminarians resolve educational loans. Visit rescuevocations.org/about to learn more.

Public loan forgiveness: Students can also look into public loan forgiveness options for clergy. Visit studentaid.gov/manage-loans/forgiveness-cancellation/public-service#full-time-employment.

Enriching Seminary Experience

Seminary Resources

Calendar

Courses

Accreditation and Memberships

Enriching Seminary
Experience



Seminary Resources

Setting

Sacred Heart Seminary and School of Theology is located on a beautiful 250-acre campus in the southwest corner of the Greater Milwaukee Area.

Milwaukee, about 90 miles north of Chicago, is a vibrant metropolitan area of 1.6 million people. It boasts world-class museums, libraries, and parks. Its aesthetic center is the Lake Michigan shore with its wide white sand beaches, extensive parkways, and large music and ethnic festivals throughout the summer. Milwaukee is home to a vast array of eateries, major sporting events, live theater, museums, first-class shopping, and other attractions for every taste.

The Sacred Heart campus, set 20 minutes away from the hubbub of the city, is in a serene setting that features a shrine, fountains, and walkways among ancient oaks – providing a calm, inspiring environment for study, prayer, and spiritual development.

Daily Mass, morning and evening prayers, and special liturgies take place in the unique Sacred Heart Chapel, a showpiece of the Mid-century architectural movement. The Immaculate Heart of Mary and St. Joseph Chapels provide smaller, inviting environments for prayer and a variety of liturgies.

Seminarian Services

Academic Support Services

Seminarians entering Sacred Heart who have not been in an academic environment for many years will need to review study and writing skills. All new seminarians are required to take TS 500, our online Theological Research and Writing course.

Seminarians complete a series of modules that cover research skills and the elements and principles of effective writing (critical reading skills, note taking, word analysis, vocabulary building, crafting and supporting an argument, outlining, summary techniques, transitions, and citing the works of others).

Sacred Heart has a Writing Support Team that consults with students at all stages of the writing process, from first draft to final paper. Students may submit assignments to the team for review.

Health and Wellness

Recognizing that physical and emotional well-being are vital to the health of the Sacred Heart community, the school offers a range of facilities and services aimed at the wellness of the total person.

All Students:

- Seminarians with special dietary needs can be accommodated.
- A full-size gym provides opportunities for group exercise such as basketball and volleyball.

Seminarians:

- A fitness facility provides biometric treadmills, aerodyne bikes, free weights, and universal sets.
- Psychological services are available in consultation with the president-rector and the vice presidents for human and spiritual formation, on a short-term basis.
- Alcoholics Anonymous holds regular meetings at the school, to which any member of the school community is invited.

Safe Environment: As an institution that reverences each person made in the image and likeness of God, Sacred Heart Seminary and School of Theology (SHSST) is committed to providing an environment in which all members of the seminary community are treated with courtesy, respect, and dignity. We require directors, officers, employees, and students to observe high standards of business and personal ethics in the conduct of their duties and responsibilities. Consistent with this policy, conduct, whether intentional or unintentional, that results in the harassment, sexual or otherwise, of other members of the community will not be tolerated.

SHSSTbookstore.com

Students purchase their academic books and supplementary materials online from **SHSSTbookstore.com**.

Leo Dehon Library

Named for the founder of the Priests of the Sacred Heart, the Leo Dehon Library serves the mission of Sacred Heart with a collection of digital and print resources, and by supporting faculty, staff, students, Dehonians, and patrons from the community with research, study, and teaching.



The library is an inviting, well-lit space with individual and group study options. On the main floor you'll find public-access computers, a multi-function printer/scanner, a self-checkout station, the reference collection, the Lux collection and Center for Catholic-Jewish Studies, the print periodical collection, library book stacks, course reserves, the DVD and CD collections, group study tables, two comfortable seating areas, individual study desks, and the library offices. A mezzanine-style upper-level holds archived periodicals, book stacks, and more individual study desks.

Access: Sacred Heart faculty, staff, and students in all programs have 24/7 access to the library using their GM50 key. Community patrons may use the library and receive research and technology assistance weekdays between 8:00 am and 4:30 pm (or by appointment). In the evening and on weekends patrons may pick up or return materials in our outdoor book drop.

Collections: The library collections focus on scripture study; systematic, moral, sacramental, pastoral, and liturgical theology; and church history; as well as the cognate disciplines of philosophy, psychology, the social sciences, sacred music, spirituality, and literature. The Priests of the Sacred Heart have a strong emphasis on social justice that is reflected in the library's collection development policy. The print collection has over 80,000 print books and journals. The library subscribes to digital resources, such as databases, eBooks, and online journals. Materials may also be obtained from other libraries through InterLibrary Loan (ILL).

As an apostolate of the Priests of the Sacred Heart, the Leo Dehon Library collects material relating to the charism, history, and mission of the Priests of the Sacred Heart in the Dehon/Sacred Heart Collection. This includes more than 1,100 items on the history and practice of devotion to the Sacred Heart of Jesus, the social doctrine of the Church, and the writings of the Venerable Leo John Dehon and the international Dehonian family.



The Lux collection began with the donation of the personal collection of professor emeritus Dr. Richard Lux, founder of the Lux Center for Catholic-Jewish Studies. It concentrates on Catholic-Jewish relations, Jewish Scripture, commentaries, and prayer books, history, the Jewish roots of Christianity, Israel, selected Holocaust studies, and anti-Semitism.

SWITCH Consortium: SHSST and six other area schools comprise the SWITCH (Southeastern Wisconsin Information Technology Exchange) consortium. The shared online catalog (TopCat) is Alma/Primo from ExLibris. Patrons may request items from other SWITCH schools. Twice-daily delivery between schools results in a 24 to 48-hour delivery time.

Technology: The library operates as the “first responder” for technology questions and trains faculty and students to use Populi, our Learning Management System. The library staff coordinates with IT on issues related to academic support.

Writing Support Services: Instruction and writing assistance are offered through the library by a team as part of our academic support services. Tutoring sessions, online resources, and the TS500 course on research and writing (taught by library staff) help students succeed as theological writers. Writing staff are embedded in selected courses, assist with specific assignments, and are available for tutoring.

Special activities

The **Justice and Peace Committee**, advised by a faculty member and run by seminarians, is committed to raising awareness and knowledge of peace and justice issues. The group sponsors monthly luncheons that feature guest speakers with expertise in important issues that affect ministry.

The **Ecumenical and Interreligious Task Force** hosts a lunch-time presentation by a local leader working in the field of ecumenical or interreligious relations. These sessions are held twice each semester. The Task Force is comprised of faculty, administrators, and students.

Seminarians and others who enjoy to **cantoring** may sing for liturgies throughout the month – both Mass and Liturgy of the Hours.

The Lux Center for Catholic-Jewish Studies hosts a lecture in the fall and spring, a short seminar series, and other enrichment opportunities in and out of the classroom.

Once each fall Sacred Heart hosts a **Dehon Lecture**, typically given by a significant Catholic theologian from outside the school community. These lectures normally feature a presentation in the morning, followed by a panel discussion with a group of expert respondents in the afternoon. All seminarians, faculty, and staff attend. This program is named in honor of the founder of the Priests of the Sacred Heart, Fr. Leo John Dehon.

Our annual **Preaching Conference** gathers students, alumni and clergy from around the country to explore topics in homiletics. Past topics have included: “Hearing the Hebrew Scriptures with a Heart for Homiletics” and “The Power of Passionate Preaching While Presiding at the Funeral Rites.”

There are **many student activities** for fun and enrichment throughout the year, including some organized by the students, and others organized formally. These might include a Lake Michigan cruise, Brewers baseball games, golf, a variety of special celebratory dinners, and outings to area museums, presentations, and shows.

Sacred Heart

2024-2025

ACADEMIC CALENDAR



Aug 12	New Residential Seminarians Arrive
Aug 16	Returning Residential Seminarians Arrive
Aug 26	Classes Begin
Oct 7-11	Fall Break
Nov 27-29	Thanksgiving Break
Dec 6	Last Day of Classes
Dec 10-11	Exam Days
Dec 12- Jan 10	Christmas Break
Jan 7-9	Preaching Conference
Jan 13	All Residential Seminarians Arrive
Jan 21	Classes Begin
Mar 10-14	Spring Break
Apr 14-21	Easter Break
May 9	Last Day of Class; Commencement
May 12-13	End of Year Exam Days
May 19	May Session Begins
Jun 20	May Session Ends

Enriching Seminary
Experience



Courses

Core Formation

Catholic Studies (CA)

CA 500 Catholic Heritage I: Sal Terrae

(3 credits) This course explores the historical, cultural, and spiritual heritage of the Catholic Church in local and national contexts. It highlights and applies insights from instrumental Catholic thinkers, writers, artists, missionaries, and saints who have been the “salt of the earth” (Matthew 5:13) in North American history. Special attention is given to lessons for ministry and evangelization in rural and post-Christian contexts, employing excursions when possible.

CA 505 Catholic Heritage II: Sint Unum

(3 credits) This course explores the historical, cultural, and spiritual heritage of the Catholic Church in its international and universal contexts. It highlights and applies insights from instrumental Catholic thinkers, writers, artists, missionaries, popes, and saints who have lived and expressed the Dehonian charism that “they all may be one” (John 17:21). Special attention is given to lessons for ministry and evangelization in urban and post-Christian contexts, employing excursions when possible.

CA 510 The Catholic Imagination

(3 credits) This course highlights the worldview of Catholicism in its sacramental, liturgical, musical, ethical, and aesthetic dimensions. Interdisciplinary sources (including texts, rituals, art, and film) examine the relationship between culture and tradition as a framework for further coursework in Catholic Studies.

CA 575 Catholic Literature

(3 credits) This course explores the diversity and depth of Catholic literature throughout history. Emphasis will be laid on the connection between literary models, genres, symbolism, and contextualization for interpretation and development.

CA 610 Catholic Thought & Culture

(3 credits) This course draws from the Church’s heritage to study the Catholic engagement of cultural questions. Interdisciplinary seminars focus on great thinkers in such topics as history and religion, faith and science, politics and sociology, and social doctrine and economics.

CA 690 Catholic Studies Capstone Seminar

(4 credits) This course involves an in-depth, interdisciplinary study of a major Catholic intellectual or a specific topic that integrates prior coursework through sustained reflection and analysis. Seminar discussions highlight research, writing, and oral communication skills while students craft a MA capstone essay and defend it before peers and the instructor.

Church History (CH)

CH 510 History of the Church Universal I

(3 credits) This course examines the complex, intercultural development of the first 1500 years of the Church's history, charts tension and dialogue between East and West, and explores the biographies of her saints. It highlights the development of creeds, liturgical music, art, architecture, the papacy, and monasticism.

CH 515 History of the Church Universal II

(3 credits) This course examines the complex, intercultural development of the Church after 1500, charts tension and dialogue between Catholics and Protestants, and explores the biographies of her modern saints. It highlights the development of the papacy and modern religious communities, especially those devoted to the Sacred Heart. Prerequisite: CH 510

CH 520 Patrology & Patristics

(3 credits) This course examines the Church Fathers' "life and writings" (Patrology) and their "theological thought: (patristics). It explores the Church's cultural fabric and textual traditions during her first six centuries alongside spiritual, pastoral, and moral developments in the patristic corpus, with a focus on Augustine and monasticism. Prerequisite: CH 510, DT 511

CH 625 The Catholic Church in America

(3 credits) This course defines "America" as a hemispheric reality and charts the development of the Church in the United States from its colonial roots to its most recent immigrant growth. Topics include trusteeism, immigration, slavery, ultramontanism, Americanism, Catholic Action, religious liberty, Vatican II, and the sexual abuse crisis. Prerequisite: CH 515

Moral Theology (MT)

MT 510 Fundamental Moral Theology

(3 credits) This course examines the biblical foundations, historical development, and contemporary debates within Catholic moral theology. It centers on beatitude with God as the goal of human existence with consideration of topics such as human action and its evaluation, conscience, habits (virtues, gifts, vices), sin, and law.

MT 521 Biomedical Ethics

(3 credits) This course examines biomedical ethics from a Catholic theological perspective with attention to its main principles and concepts. It considers select beginning-of-life and end-of-life issues that focus on contemporary challenges for Catholic health care and its pastoral implications. Prerequisite: MT 510

MT 606 Sexual Ethics

(3 credits) This course articulates the traditional and contemporary understandings of sexuality, gender differences, sexual practices, and different states of life by drawing upon the sources of Catholic teaching and recent theological investigation. Focusing on pastoral application, it examines current moral issues and challenges connected with human sexuality through the lens of Church teaching. Prerequisite: MT 510

MT 620 Catholic Social Teaching

(3 credits) This course presents the heritage of Catholic social teaching in a way that integrates scripture, traditional sources, and papal teaching with attention to the challenges faced by Catholics in the modern world. It considers in a special way Dehonian themes that embody and develop Catholic social teaching. Prerequisite: MT 510

Pastoral Formation (FE, PF)

FE 515 Summer Pastoral Placement

(2 credits) This placement provides the seminarian with a summer ministry opportunity within the student's sponsoring diocese or religious community. A six-week placement is the required minimum. Prerequisite: PP 520

FE 520 Field Placement I

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences at any one of a variety of faith formation programs including parish catechetics, sacramental preparation, adult education, and particularly the Rite of Christian Initiation (RCIA). Prerequisites: PP 520, LS 500

FE 525 Field Placement II

(4 credits) This placement provides the seminarian with orientation, observation, and actual ministry experiences to persons who have varying pastoral needs, i.e., prisoners, hospice patients, nursing home residents, troubled youth, persons with HIV/AIDS, the homeless as well as ecumenical/interfaith ministries and multicultural communities. Prerequisites: PP 520, PS 510

FE 550 Ministry Placement

(2 credits) The student participates in a ministry placement during the summer semester to allow for the exercise and development of ministerial skills.

FE 625 Diaconal Preaching Placement

(1 credit) The student will be assigned a parish within the Archdiocese of Milwaukee in which he will preach twice a month at various parish liturgies. Each parish will have a group of six to either people who will evaluate and meet with the seminarian to discuss his preaching at Mass. The evaluative instrument will be forwarded to the Director of Homiletics, who will review the feedback with each student.

PF 510 Introduction to Pastoral Formation

(1 credit) This course introduces the seminarian to the challenge of becoming a genuine pastoral person in the model of Christ the Good Shepherd – combining both a pastoral heart and an array of pastoral skills. Pastoral role models are identified and examined. The seminarian is prepared for the process of supervised learning by a study of its components: learning goals and contracts, supervisory meetings, evaluations, the art of theological reflection, and clinical pastoral education.

PF 525 Introduction to Parochial Activities and Theological Reflection

(1.5 credits) The joys and challenges of parish ministry are explored through a weekly series of parish-based presenters (pastors and lay personnel) who share their wisdom based on experience. Specific reflection is given to multicultural ministry, multi-parish pastoring, leadership styles, and skills for collaboration. The student also participates in a theological reflection group.

PF 600/PF 615 Theological Reflection

(1 credit) Theological reflection is a process of reflection on ministerial incidents in light of our Catholic tradition (Scripture, theology, church history, and pastoral application). It enables the seminarian to integrate classroom learning, human/spiritual formation, and pastoral application. He begins this formal process in his second year or when he begins fieldwork. It is done twice a month for one hour in a small group under the facilitation of a faculty member. The student participates in theological reflection for two semesters (0.5 credits per semester).

PF 620/PF 625 Sacramental Rites Practicum I & II

(0 credits) This course is a practicum designed to prepare the student to perform the liturgical rites in the diaconal ministry within celebrations of the Eucharist, Baptism,

Matrimony, and some para-liturgical services such as funerals. These courses are each one semester in length. Prerequisite: ST 520

PF 630/PF 635 Sacramental Rites Practicum III & IV

(0 credits) This course is a practicum designed to prepare students in performing liturgical functions and presiding at the Eucharist. The course emphasizes understanding the structure of the ordo of the rites. It also consists of a series of workshops and lab sessions designed to help the candidate for ordination to the priesthood work toward competency in performing the sacrament of reconciliation and the anointing of the sick. Some canon law considerations will also be discussed. These courses are each one semester in length. Prerequisite: ST 520

PF 650 Integrating Seminar

(0.5 credits) In the last semester, a seminarian participates in an integrating seminar. Each one presents a written case study paper, approved by a faculty mentor, to a small group of students for analysis and discussion facilitated by two faculty facilitators.

PP CPE Clinical Pastoral Education

(3 credits) A basic unit of Clinical Pastoral Education is required for graduation. It is a program of full-time supervised pastoral ministry in a certified center, usually a healthcare facility or penal/correctional institution. This program is generally taken in the summer after the second year of theology and extends over 10-12 weeks. Out of an intense involvement with persons in need, feedback from peers and supervisor, and theological reflection on specific human situations, the seminarian develops a new awareness of himself as a person and minister and of the needs of those to whom he ministers. He also develops skills in interpersonal and inter-professional relationships.

COMP 635 Cor Unum Capstone and Portfolio Project

Drawing upon the artifacts generated during the four cornerstones, which have been collected as part of an assessment portfolio, the student writes a summative paper that will analyze and appraise his/her trajectories of growth and learning throughout the program. The student will provide an oral presentation of the capstone paper. A panel of three faculty members will assess the written artifacts (portfolio and paper) and the oral presentation/defense.

Pastor's Toolbox

(0 credits) The PPF requires that the Pastoral Formation Program "provide opportunities for seminarians to acquire the basic administrative skills necessary for effective parish leadership" (PPF6 no. 370m) This workshop is required for seminarians completing their programs at the end of the spring semester or the following fall semester. Essential management skills regarding personnel, finances, and facilities will be covered correlated with the requisite norms from civil and canon law.

Pastoral Studies (SP, CS, LS, PS)

CS 600 Introduction to Canon Law

(3 credits) This course provides a fundamental comprehension and appreciation of how the Church uses Canon Law as an instrument to achieve its goals. The course presents a brief history of Canon Law, as well as an overview of the basic concepts of law, the structures of the Church, the rights and obligations of the Christian faithful (with an emphasis on the rights and obligations of clerics), the teaching office of the Church, sacramental law, and the law on penalties. Prerequisites: CH 510, CH 515, DT 526

CS 605 Canon Law of Marriage

(3 credits) This course examines the codes in canon law relating to marriage, especially with regard to the pastoral preparation for marriage, impediments to sacramental marriages, canonical requirements for the celebration of the Sacrament of Matrimony, and the annulment process. The course also discusses reception of the sacraments by those in irregular marriages and various current issues. Prerequisite: CS 600

LS 501 Catholic Spiritual Tradition & Priestly Identity I

(2 credits) This course introduces students to foundational concepts in the Catholic spiritual tradition as well as the notion of priestly identity. The course assists students in fruitfully praying the Liturgy of the Hours and engaging in other forms of prayer. It also gives students tools to continue to discern a priestly vocation. The course focuses on liturgical life from Pentecost to Christmas alongside patristic and medieval spiritual masters.

LS 502 Catholic Spiritual Tradition & Priestly Identity II

(2 credits) This course introduces students to foundational concepts in the Catholic spiritual tradition as well as the notion of priestly identity. The course assists students in fruitfully praying the Liturgy of the Hours and engaging in other forms of prayer. It also gives students tools to continue to discern a priestly vocation. The course focuses on liturgical life from Christmas to Pentecost alongside medieval and modern spiritual masters.

LS 510 Fundamental Preaching Skills

(2 credits) This course examines and applies the principles of public speaking, oral interpretation, and vocal techniques as the basis for public address/preaching in both liturgical and non-liturgical, pastoral, cultural, and practical dynamics of preaching.

LS 611 Preaching the Word of God

(3 credits) This course focuses on the preparation and delivery of the Sunday homily. Through instructor and peer feedback, this course hones the ability to relate the biblical text to the lived experiences of the faithful and the challenges of the contemporary world. Prerequisites: LS 510, SS 521

LS 625 Liturgical Preaching

(2 credits) This advanced preaching course hones the preparation and delivery of homilies. Attention is given to Sunday mass sermons, but the focus is preaching in particular liturgical contexts (baptism, weddings, funerals), sensitive pastoral situations (e.g., interfaith weddings, funerals of infants, suicides), and weekday Masses. This course is coupled with the diaconal preaching placement (FE 625) course. Prerequisite: LS 611

PS 510 Pastoral Care and Counseling

(3 credits) This course provides a foundational orientation to pastoral counseling as a practice of ministry. It examines interpersonal relationship dynamics and develops foundational communication skills required for effective pastoral care. Building on the theological perspectives and psychological theories underpinning pastoral counseling, it discusses ways to facilitate the emotional and spiritual growth of parishioners seeking ministerial guidance.

PS 515 Pastoral Counseling

(2 credits) This course teaches the student the basic process and skills involved in pastoral counseling. The stress is on basic methods of helping and broad areas of concern, and not on specific areas or techniques.

PS 525 Pastoral Ministry

(2 credits) This course equips current and future lay ministry professionals with ministerial theory, foundational leadership skills, theological reflections, and pastoral abilities.

PS 601 Pastoral Counseling in a Multicultural Church

(3 credits) This course refines and extends pastoral counseling skills in order to develop proficiency in engaging particular pastoral situations and unique ministerial needs. Focus is especially given to gaining the multicultural knowledge and intercultural competencies needed to minister effectively today in the Roman Catholic Church in the United States. Prerequisite: PS 510

PS 620 Parish Administration, Catechesis, and Evangelization (Case Study)

(3 credits) This course supplies the management and leadership skills necessary for effective parish administration. In addition to personnel management, financial stewardship, building maintenance, and multi-parish administration, it examines the key elements in supervising catechetical programs and evangelization efforts, with special attention to the principles of the New Evangelization. Prerequisite: CS 600

SP 510 Foundations of Christian Spirituality

(3 credits) The course introduces the academic student to Christian spiritual expressions and practices over the past two millennia. It highlights the richness of the Roman Catholic spiritual tradition by examining the various schools of spirituality (Benedictine, Franciscan, Dominican, and Ignatian), traditional devotions (Marian, Sacred Heart), and current trends.

SP 600 Theory/Practice in Spiritual Direction

(2 credits) This course examines the dynamics of prayer and the principles of discernment that underpin spiritual direction. It develops the listening and guiding skills used in spiritual direction to assist directees in recognizing and responding to the movements of the Spirit to deepen their relationship with God and strengthen their life of faith. Prerequisite: SP 510

Philosophy (PH)

PH 500 Ancient Philosophy

(3 credits) This course introduces the key philosophical thinkers and issues of the Mediterranean world from the 6th century B.C. through the 3rd century A.D. It highlights the influences of the philosophical tradition on Christian theology. Issues covered include the categories of being, the nature of the human person, knowledge, the good life, and the nature and existence of God.

PH 501 Medieval Philosophy

(3 credits) This course examines figures and movements in Western philosophy from the 4th through the 14th centuries, highlighting the influence of this period of thought on Christian theology. Issues covered include the nature of being, God, faith and reason, providence, evil, the human person, and virtue, as seen especially in the thought of Augustine, Boethius, Anselm, and Aquinas.

PH 502 Modern Philosophy

(3 credits) This course examines the major figures in Western philosophy from the 16th through the 18th centuries with a focus on the competing empiricist and rationalist views of human knowledge, the human self, and the possibility of metaphysical systems.

PH 503 Contemporary Philosophy

(3 credits) This course examines the varied movements in Western philosophy of the 19th century through the present, including idealism, naturalism, dialectical materialism, existentialism, phenomenology, linguistic analysis, and deconstructionism. Prerequisite: PH 500 or PH 501 or PH 502 or an introductory philosophy course taken at another institution.

PH 504 Logic

(3 credits) This course examines the rules of inductive and deductive arguments, as well as the formal and informal fallacies that commonly undermine good reasoning. Specific topics include the varied uses of language, definitions, methods of assessing validity, and the rudimentary elements of symbolic logic.

PH 505 Philosophical Anthropology

(3 credits) This course is a philosophical examination of the human person. Topics include the mind-body problem, personal identity, free will, and the human search for meaning. Special attention is given to contemporary challenges to Christian views on these issues.

PH 506 Introduction to Philosophical Ethics

(3 credits) This course examines the classical, medieval, modern, and contemporary theories of moral conduct through a close examination of primary texts and secondary sources. It provides the basic philosophical knowledge for the study of moral theology and sheds light on the diversity of ethical beliefs and practices found in contemporary cultures.

PH 507 Metaphysics

(3 credits) This course examines, through the lens of Thomistic thought, questions concerning the general nature and divisions of being, the act of existence, space, time, and the kinds of explanations required by finite beings. Its topics include the “analogy of being,” transcendental properties, and the empiricist and Kantian critiques of metaphysics.

PH 508 Natural Theology

(3 credits) Using only the tools of rational reflection, this course explores the nature of God and critically examines arguments for and against God’s existence. It includes a study of the systems of justification available to theistic belief and the challenge to theism posed by the existence of evil.

PH 509 Epistemology

(3 credits) This course examines the definitions, sources, and types of human knowledge and justified belief. It includes treatments of belief justification in science, morality, and religious faith, and the challenges posed by skepticism and relativism.

Sacramental Theology (ST)

ST 515 Sacramental Theology

(2 credits) This course examines the nature of liturgy, foundations of sacramental theology, and the seven sacraments. Attention will be given to biblical, historical, liturgical, and systematic considerations. The course seeks to foster fully active and conscious participation in the sacred liturgy, which moves into concrete acts of charity.

ST 520 Liturgy and Sacramentology

(3 credits) This course develops an understanding of the historical and theological basis of the sacramental/liturgical rites of the Catholic Church. With an emphasis on the Christological and ecclesiological dimensions, it promotes full and active participation in the Church’s worship. Prerequisite: DT 511

ST 600 Baptism, Confirmation, Reconciliation, and Anointing

(3 credits) This course develops a theological understanding of the Sacraments of Baptism, Confirmation, Reconciliation, and Anointing as encounters with the Risen Christ within the Church. It treats systematically the nature and effects of these sacraments. It also examines the biblical roots, the historical developments, and the pastoral implications of these sacraments. Prerequisite: ST 520

ST 605 Marriage and Theology of Family

(2 credits) This course focuses on the biblical, historical, theological, and sacramental understanding of marriage and the family in the Christian church. It also considers the preparation for the vocation of marriage and for family life as well as the contemporary challenges marriage and family face. Prerequisite: ST 520

ST 620 Eucharist: History and Theology

(2 credits) This course reflects upon the sacramental celebration of the Eucharist as an encounter with the Risen Christ within the Church. It treats systematically the nature, purpose, and effects of the Holy Eucharist. It also examines the historical development of this sacrament as well as the pastoral implications of the sacrament today. Prerequisite: ST 520

ST 625 Holy Orders and Spirituality of Priesthood

(2 credits) This course examines the scriptural background and the historical development of ordained ministry in the Roman Catholic Church. It identifies the history and theology of the diaconate, the priesthood, and the ordination rites. It also develops the spirituality of priesthood with attention given to celibate chastity, priestly obedience, and gospel simplicity. Prerequisite: ST 520

Scripture Studies (SS)

SS 501 Reading Sacred Scripture I

(2 credits) This course provides the framework and foundation for students to situate later courses into the basic story of Salvation History. It follows the Bible's basic narrative, emphasizing the narrative arc, major themes as they are presented canonically, and the New Testament's self-understanding vis-à-vis the Old Testament. Overall, the course addresses how Catholics approach Sacred Scripture, with a focus on the Old Testament.

SS 502 Reading Sacred Scripture II

(2 credits) This course provides the framework and foundation for students to situate later courses into the basic story of Salvation History. It follows the Bible's basic narrative, emphasizing the narrative arc, major themes as they are presented canonically, and the New Testament's self-understanding vis-à-vis the Old Testament. Overall, the course addresses how Catholics approach Sacred Scripture, with a focus on the New Testament.

SS 510 Scriptural Foundations

(3 credits) This course introduces the student to the Bible as the "Word of God spoken in human language." It introduces an overview of the geographical, archaeological, historical, and cultural settings, and overarching themes of the Bible. It builds a solid foundation in the basic methods of biblical criticism, with a particular focus on historical-critical methodologies.

SS 515 Pentateuch and Historical Books

(3 credits) This course examines the content, structure, and theology of the Pentateuch/Torah and the Historical Books of the Old Testament. Employing critical methods of biblical exegesis, it explores the foundational themes and figures of the Pentateuch/Torah and the Historical Books, with an aim toward theological, spiritual, and pastoral reflection. Prerequisite: SS 510

SS 521 Synoptic Gospels and Acts of the Apostles

(3 credits) The distinctive structures and contents of each of the Synoptic Gospels (Matthew, Mark, Luke) are examined through a general introduction to each Gospel and analyzed by detailed exegetical study of select passages. The Acts of the Apostles is studied as Part II of Luke-Acts. The course deepens the understanding of the nature and purpose of Jesus Christ, as well as the ability to preach in a manner consistent with the gospel's proclamation. Prerequisite: SS 510

SS 526 Prophetic Books

(3 credits) This course explores the theology and history of the prophetic books of the Old Testament. Employing critical methods of exegesis, it investigates the messages of the four major and 12 minor prophets. Paying particular attention to their contemporary relevance, the course examines the enduring prophetic vision for Christianity and the person of faith. Prerequisite: SS 510

SS 530 Jesus in the New Testament

(3 credits) This course examines the person, mission, and influence of Jesus through an exegetical study of the New Testament with a special emphasis on the Gospels. It explores the breadth of God's revelation in Jesus and allows for reflection on what it means to participate in the divine mission in today's world. Prerequisite: SS 510

SS 601 Psalms and Wisdom Literature

(2 credits) This course examines the literary genres and historical contexts of the Psalms and Wisdom books. It addresses the issues of theodicy and the interplay of faith and culture in the Wisdom tradition. It also reflects on the Psalms as a source of prayer (Liturgy of the Hours). Prerequisite: SS 510

SS 605 Pauline Literature

(3 credits) This course delineates the historical background and theological perspective of the letters of St. Paul. Building upon detailed exegetical analysis of selected passages, it traces the growth in Paul's understanding of what God has done in Jesus Christ. It formulates Paul's theological method as a means for integrating the centrality of Christ in the lives of believers. Prerequisite: SS 510

SS 610 Gospel of John and Catholic Epistles

(3 credits) This course will examine and analyze the literary structures, theological themes, and social contexts embedded within the Fourth Gospel and the Catholic epistles. It assesses the historical formation of the Johannine tradition and community. It fosters approaches for effective preaching on the lectionary readings from the Gospel of John. Prerequisite: SS 510

Systematic Theology (DT, SP)

DT 501 Catholic Doctrine I

(2 credits) This course situates the basic credal and sacramental teachings of the Catholic Church as articulated in the first two parts of the Catechism of the Catholic Church and relevant Vatican II texts in the context of the quest for human fulfillment.

DT 502 Catholic Doctrine II

(2 credits) This course situates the basic moral and spiritual teachings of the Catholic Church as articulated in the final two parts of the Catechism of the Catholic Church and relevant Vatican II texts in the context of the quest for human fulfillment.

DT 511 Fundamental Theology

(3 credits) This course introduces the fundamental issues and categories of the science of theology and its methodology. It includes a consideration of divine revelation, the virtue of faith, the development of doctrine, and the nature of magisterial authority.

DT 516 Trinity and Creation

(3 credits) This course introduces the vast heritage of the Judeo-Christian experience of, and reflection on, God and creation, with a focus on the doctrine of the Trinity. It treats the principle conceptions of God as found in the Bible and magisterial documents, as well as in patristic, medieval, and contemporary theological speculations. Prerequisite: DT 511

DT 521 Christology and Soteriology

(3 credits) This course studies the normative sources and theological interpretations of the person and salvific work of Jesus Christ. It examines the historical development of Christology and Soteriology beginning from biblical sources and includes key patristic, medieval, reformation, and contemporary accounts. Prerequisite: DT 511

DT 526 Ecclesiology and Mariology

(3 credits) This course presents the foundational categories in ecclesiology, the major contribution to contemporary Catholic ecclesiology (Vatican II and beyond), and Mary's relation to the mystery of Christ and the Church. Prerequisite: DT 511

DT 540 Theology of Discipleship

(1 credit) This course guides the student in articulating his/her Powerful Question in light of Cor Unum's Power Question: how do we evangelize and heal a fractured world?

DT 545 Christ and the Church

(3 credits) This course examines how Christology informs ecclesiology, i.e., how one's understanding of the person and work of Jesus Christ determines how one approaches the nature of the Church. Texts complement paired New Testament readings while charting the historical development of the Church's creedal tradition in relation to Catholic art and literature.

DT 550 Faith and Culture

(3 credits) This course examines the richness of Catholic theology, liturgy, art, and literature in dialogue with the meanings and values by which contemporary economics, politics, art, science, and media are constituted and perpetuated. Students will learn to address spaces of brokenness by becoming artisans of meaningful witnesses of the Gospel.

DT 572 Ecumenism

(2 credits) This course explores the nature of Catholic ecumenical theology and its major themes. Distinguishing between what Christians hold in common with points of disagreement, it identifies the opportunities and limitations for the ecumenical movement. Prerequisite: DT 526

DT 573 World Religions: Diversity & Dialogue

(2 credits) This course explores the Catholic theological foundations and practice of interreligious dialogue. It includes the historical origins, central teachings, and devotional practices of a variety of non-Christian religions. It investigates the similarities and differences of thought and practices among the Christian and non-Christian traditions to foster the knowledge and skills necessary for effective interreligious dialogue. Prerequisite: DT 521

DT 600 Theological Anthropology and Eschatology

(3 credits) This course examines the nature of the human person and human fulfillment in the light of God's revelation in Jesus Christ. It elaborates on the fundamental theological principles concerning the Imago Dei, the fall, sin, grace, free will, salvation, and the last things. Prerequisite: DT 511





Electives

Regularly Offered Electives

DT 553 Saint Augustine of Hippo: Sinner to Saint

(2 credits) This course will survey the life and thoughts of St. Augustine, one of the Church's (and the world's) most influential theologians. We will explore the theological thought of this great thinker both through the lens of his most renowned works (such as his Confessions) as well as some of his lesser-known works.

DT 580 Thought of Joseph Ratzinger

(2 credits) This course contextualizes Ratzinger's theology against the wider horizon of romantic, modern, and contemporary Catholic theology. It considers the main influences upon his thought and traces his dominant theological concerns and themes.

DT 581 The Paschal Mystery

(2 credits) An in-depth study of the mystery which is the heart of the Christian Faith, the foundation of all Christian living, and the essence of the liturgical year: the passion, death, and resurrection of Jesus Christ. Prerequisite: DT 521

DT 584 Providence, Predestination, and the Problem of Pain

(2 credits) This course surveys the questions of God's guiding providence over all of creation, particularly as this intersects with human free will. The course will also focus on the relation of divine providence and human free will in our salvation, as well as the question of how God's providence can allow suffering in the world. Attention will be given to both classical sources such as St. Augustine and St. Thomas Aquinas, as well as contemporary contributions to these problems. The course will seek to synthesize both a speculative theological approach with practical, pastoral responses to these difficult questions.

DT 585 Thought of Bernard J.F. Lonergan, SJ

(2 credits) This course is an introduction to the life and work of Bernard J. F. Lonergan, SJ. It will touch on Lonergan both as a philosopher and as a theologian, including his understanding of human subjectivity and authenticity, theological method, scholastic works and relationship to St. Thomas Aquinas, and legacy.

DT 586 Thought of St. John Henry Newman

(2 credits) This course examines the intellectual legacy of St. John Henry Cardinal Newman and his contribution to the Church. Topics include the development of doctrine, the *sensus fidelium*, Newman's pursuit of truth in the *Apologia*, and his epistemology.

DT 612 Theology of Grace

(3 credits) "God, infinitely perfect and blessed in himself, in a plan of sheer goodness freely created man to make him share in his own blessed life" (CCC 1). This course seeks to understand the gift, even the "rest", entailed when God calls you "friend" and "son" or "daughter". By examining this personal relationship between the Triune God and his image in the human being, this course aims at an articulation of the mystery of grace in its necessity, its essence, its divisions, its cause, and its effects (cf ST I-II, qq.109-14). Through an account and analysis of the history and theology of grace, we hope to know better the source, the means, and the mystery of God's life, our share in it, and the gift that makes it possible.

LGR 570 & 575 Biblical Greek (Koine) I & II

(2 credits for each course) These courses will introduce the student to the basic elements of biblical Greek. LGR 570 is offered in the fall semester and LGR 575 is offered in the spring semester.

LHB 570 & 575 Biblical Hebrew I & II

(2 credits for each course) These courses will introduce the student to the basic elements of classical Hebrew. LHB 570 is offered in the fall semester and LHB 575 is offered in the spring semester.

LLT 570 & 575 Ecclesiastical Latin I & II

(2 credits for each course) These courses will introduce the student to the basic elements of Latin with emphasis on its ecclesiastical use. LLT 570 is offered in the fall semester and LLT 575 is offered in the spring semester.

LLT 580 & 585 Ecclesiastical Latin III & IV

(2 credits for each course) These courses are a continuation of Ecclesiastical Latin, the official language of the Holy See. By the end of each course, students will have acquired a deepened knowledge of the vocabulary and syntax of Ecclesiastical Latin.

MT 576 Science of Forgiveness

(2 credits) The theological concept of forgiveness resides at the heart of the Christian faith. For Jesus, forgiveness is a key to ushering in the Kingdom of God. This course aims to integrate different scientific approaches along with philosophical and theological investigations on human forgiveness with the goal of analyzing relevant issues involving forgiveness and educating others in forgiveness.

PH 571 Philosophy of St. Thomas Aquinas

(3 credits) This course is an examination of several major areas of philosophical reflection found in the writings of St. Thomas Aquinas, areas which they extensively overlap his theological views. These areas include St. Thomas's general metaphysics, his natural theology, his understanding of the human person and human knowledge, and his basic views on morality. In addition, there will be brief considerations of Islamic philosophy. Much of the assigned reading will be in primary sources such as the Summa Theologica, On Being and Essence, and the Summa Contra Gentiles.

SP 573 Sacred Heart: Devotion and Doctrine

(2 credits) This course acquaints the student with the rich tradition of this devotion and the doctrinal basis to justify this devotion. This tradition is presented in terms of its foundation in Scripture, its interpretation in the Patristic Period of the Church and the various schools of spirituality, and its articulation in the various Papal documents during the last century.

SP 583 Marian Spirituality

(2 credits) This course will examine the theology underlying Marian Spirituality, from its scriptural and patristic origins to its current state of development. The Spirituality will be explored using pertinent text, relevant Christian art, and a review of select devotional prayer forms and apparitions.

SP 590: Spirituality of St. Bonaventure

(2 credits) This course will explore Bonaventure's theology of the spiritual life. It will study some key aspects of the Seraphic Doctor's thought across different texts and periods of Bonaventure's life, including his inaugural sermon, disputed questions on the mystery of the Trinity, the triple way, the journey of the mind to God, and the major legend of St. Francis.

SS 573 The Book of Revelation and Apocalyptic Literature

(2 credits) This course aims to equip students to understand the Book of Revelation. They will learn to interpret the meaning of its unusual imagery. To achieve this, the study of Revelation will be preceded by an examination of Jewish apocalyptic writings. Prerequisite: SS 510

SS 594 New Testament Soteriology

(2 credits) This course examines the development of ideas of sacrifice, atonement, and forgiveness from the Old Testament, early Jewish literature, and the New Testament, and reflects on the theological, spiritual, and pastoral significance of these biblical soteriologies. Special attention is given to the unique soteriology of early Christianity, and the role of forgiveness and faith in reconfiguring the biblical tradition.

ST 571 The 20th-Century Liturgical Movement

(3 credits) This course studies the history and writings of the Liturgical Movement in the 19th and 20th centuries. Special attention will be given to the influence of the movement on the liturgical reforms of Vatican II, as well as the continuing impact on liturgical praxis today.

Hispanic Studies Electives (LS, PS, LSP)

LS 571 Presiding and Preaching in the Hispanic Community

(2 credits) This course prepares students for celebrating liturgy and preaching in Spanish based on the cultural adaptation of the liturgy. Participants will review the significance of baptisms, first communions, Eucharistic Liturgy, weddings, funerals, quinceañeras and sacrament of reconciliation penitential practices for the Hispanic community. Also, participants will learn how to celebrate the devotional rituals associated with the sacraments. *Prerequisites: Concurrent enrollment in LS 640; knowledge of Spanish*

PS 571 Hispanic Presence: Challenge and Commitment

(2 credits) This course introduces the student to elements of Hispanic cultures present among us: history, experience, realities and aspirations. These are theologically reflected upon in light of Scripture, Church teaching, theology, and current pastoral response to and by Hispanics to these.

PS 572 Hispanic Devotional Practices

(2 credits) From mandas and promesas to altarcitos; from communal worship to the domestic Church: using readings, videos, activities and presentations, participants learn about Hispanic devotional practices, analyzing them for their theological and ministerial implications. Some of the topics include: Mary and the saints; the role of women as leaders of home religion; the Amerindian and African influence; quinceañeras, wedding customs and other devotional practices.

Pastoral Spanish Language Electives

All of the following language course offerings focus on developing speaking, listening, reading and writing skills with particular emphasis on pastoral ministry. Class dialogues, reading materials, discussions and role plays have been developed to prepare students for everyday pastoral situations as well as to preside at liturgies in Hispanic communities.

LSP 570 Pastoral Spanish Fundamentals

(3 credits) This course introduces the student to the basic grammatical structures and vocabulary of the Spanish language for use in conversation, proclamation and prayer. It covers the present tense of verbs and introduces the student to Spanish idioms and some irregular constructions. Upon completion, the student will be able to construct simple sentences in the present tense in conversation and in writing, and be able to read texts aloud.

LSP 575 Beginning Pastoral Spanish Conversation

(3 credits) This course introduces the student to grammatical structures fundamental to pastoral conversation and preaching. In this course the student is instructed in the present subjunctive, command forms, and future and conditional tenses. There is an emphasis on listening/speaking skills through substitution drills, question and answer exercises, and role plays of pastoral scenarios. Students practice proclaiming biblical readings, writing paragraphs and preparing simple scripture reflections which are presented in class. The emphasis is on Spanish for pastoral usage and prayer. Prerequisite: LSP 570 or instructor consent

LSP 580 Intermediate Pastoral Spanish Conversation I

(3 credits) This course is a continuation of Beginning Pastoral Spanish Conversation, introducing the student to the preterit, imperfect, present and past perfect verb tenses

and combinations of complex structures. More advanced pastoral conversation and role plays are introduced. Students are expected to prepare and deliver more developed scripture reflections and homilies. Prerequisite: LSP 575 or instructor consent

LSP 585 Intermediate Pastoral Spanish Conversation II

(3 credits) This conversation course introduces student to past subjunctive, and future and conditional perfect verb tenses. More focus is given to Vosotros/Ustedes commands and verb forms. This course uses assigned readings as a point of departure for discussion. It introduces students to liturgical texts, spiritual writings, and homiletic resources in Spanish. Prerequisite: LSP 580 or instructor consent

LSP 670 Advanced Conversational Pastoral Spanish I (Independent Study)

(2 credits) The focus of this course is to help the student develop and refine skills in listening, speaking, reading and writing Spanish for pastoral situations which require advanced language usage. The student prepares and presents homilies for a variety of sacramental and non-sacramental celebrations. The course includes a review of grammar focusing on the particular needs and pitfalls of the students. Colloquial expressions, idiomatic phrases and dichos are introduced. Prerequisite: LSP 585 or instructor consent

LSP 675 Advanced Conversational Pastoral Spanish II (Independent Study)

(2 credits) This course is a continuation of Advanced Conversational Spanish I. The student prepares and presents a marriage preparation class, role plays a variety of short counseling sessions and the Sacrament of Reconciliation with native speakers. Further grammar review and discussion of language nuances are emphasized. Prerequisite: LSP 670 or instructor consent

Jewish Studies Electives

Courses in Judaism are occasionally offered, including the following:

JW 571 Life of Holiness: Introduction to Judaism

(2 credits) This course attempts to give the student a firm grasp of Judaism's basic concepts, an understanding of who is a Jew, an appreciation of the Jewish experience in history, a view of the life of the Jews, and a sensitivity to the problems and issues facing Judaism today. Special attention will be given to Judaism in its historical context.

JW 572 Introduction to Jewish Prayer and Liturgy

(2 credits) This course introduces the students to Jewish liturgy as it has developed throughout the ages. It will examine the various sources of the prayers (biblical, Mishnaic, Talmudic, etc.) and will also deal with the differences and underlying ideologies in Jewish liturgy between the various movements in the Jewish world today (reform, orthodox, and conservative).

JW 573 Messianism and Salvation in Judaism

(2 credits) Throughout the centuries, much blood has been shed in the name of God and the Messiah. There is a strong messianic movement/philosophy within Judaism. The course seeks to provide an understanding of the messianic image within Judaism and seeks to clarify the many differences between Judaism and Christianity. It shall look at the biblical texts as well as historical accounts.



English and Culture Studies (ECS) Core Courses

ECSR 100 Beginning Reading

(3 credits) This course focuses on developing basic reading skills. It begins with vocabulary development, leading to the comprehension of ideas in sentences, and finally expands to understanding groups of sentences. Class topics and materials center around basic vocabulary involved in pastoral work. Students will also answer factual questions about the readings.

ECSR 200 Intermediate Reading

(3 credits) This course focuses on improved reading comprehension through the use of pre-reading strategies, continued vocabulary development, and the use of context and structural clues. Students read longer, more complex paragraphs of gradually increasing difficulty with a focus on academic English of a pastoral nature. Students will answer factual and inferred questions about the text. Prerequisite: ECSR100 or instructor consent

ECSR 300 Advanced Reading

(3 credits) This course focuses on preparation for reading college-level material. There is an emphasis on further development of reading skills such as skimming and scanning for information, and incorporates higher-level skills such as inferencing and predicting. The lessons include further practice in comprehension of unknown vocabulary through the use of context and structural clues. Academic reading materials of a pastoral nature are often utilized. Prerequisite: ECSR200 or instructor consent

ECSW 100 Beginning Writing

(3 credits) The focus of this course is first writing words, then simple sentences, and finally simple paragraphs using controlled language, often of a pastoral nature. Opportunities to perform tasks such as completing forms, writing short messages, and creating lists will be included. Writing will contain correct word form, word order, spelling, and punctuation.

ECSW 200 Intermediate Writing

(3 credits) In this course sentence skills are reviewed and the focus then moves toward academic paragraph writing. Pre-writing, editing (self and peer), and revision skills are taught and practiced. Specifically, strong topic sentences, related details, and a closing sentence are expected. Writing will be for different purposes, such as explanatory and descriptive, and is expected to contain more complex sentence structures than the beginning level. Correct citing of information will be introduced. The topics will often be pastoral in nature. Prerequisite: ECSW100 or instructor consent

ECSW 300 Advanced Writing

(3 credits) This course extends paragraph writing into essays. The focus is on topic sentences, then thesis statements and cohesive essays. A variety of purposes will be introduced, such as expository, logical division, cause/effect, comparison/contrast, and argumentative. An emphasis will be placed on the correct citing of sources. Topics will often be pastoral in nature. Prerequisite: ECSW200 or instructor consent

ECSG 100 Beginning Grammar

(3 credits) This course focuses on developing a solid core of basic English grammar skills. Skills covered are: beginning level tenses (simple present, present continuous, simple past, simple future), possessives (nouns, adjectives), count/non-count nouns, adverbs of frequency. Whenever possible, the classroom materials and examples will contain pastoral vocabulary.

ECSG 200 Intermediate Grammar

(3 credits) This course continues the development of the English language tense system through increasing difficulty. It includes a review of simple tense forms and then introduces more complex tenses such as simple past with irregular verbs, past continuous, future, and present perfect continuous. There is an emphasis on higher level constructions such as modal verbs, tag questions, and passive voice. Pastoral situations and vocabulary are frequently used. Prerequisite: ECSG100 or instructor consent

ECSG 300 Advanced Grammar

(3 credits) This course contains a thorough review of all the tenses in the English language, as well as the basic rules of punctuation. Academic applications are utilized to increase student skills in areas such as modals, passive, determiners, prepositions, quantifiers, conjunctions, and conditioners. Application of these skills in simulated pastoral situations is often required. Prerequisite: ECSG200 or instructor consent

ECSC 100 Beginning Oral Communication

(3 credits) This course introduces learners to speaking and listening in English. Speaking focuses on the mechanics of pronunciation including sound recognition and sound production, and will include the practice of common Catholic prayers and Mass responses. Listening focuses on the comprehension of questions, verbal instructions, and dialogues. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature.

ECSC 200 Intermediate Oral Communication

(3 credits) This course continues the development of speaking and listening skills. Speaking focuses on talking in a variety of social, academic, and mock-professional situations such as liturgical readings. Students express ideas and opinions using current vocabulary and grammar. Continued practice in clear enunciation, pacing, stress, and intonation are included. Listening focuses on questions in a series and gathering information from short presentations. Clarification questioning of both other students and the teacher is encouraged. The vocabulary and topics will often be pastoral in nature. Prerequisite: ECSC100 or instructor consent

ECSC 300 Advanced Oral Communication

(3 credits) This course practices strategies for speaking clear and appropriate English in a variety of social, academic, and mock-professional situations such as preaching, liturgical presiding, and counseling sessions. It reviews the importance of individual and combined sounds, stress, intonation, diction, phrasing, etc. Oral summaries, group and individual presentations, supporting of opinions, and explaining in detail are expected. Listening skills focus on main ideas and details from recorded or oral information. The vocabulary and topics are often pastoral in nature. The course prepares students for academic courses in the college. Prerequisite: ECSC200 or instructor consent

ECSA 400 Accent Modification

100% online or in person

(3 credits) This course focuses on identifying individual pronunciation issues that make it difficult for others to understand the speaker's message. These distractions are then modified in weekly course instruction in conjunction with daily focused individual practice. The goal is to reduce or eliminate these factors to the point where the speaker's message is easily understood. Additionally, students are asked to study the pronunciation of the entire Eucharistic liturgy and to create recordings of correct pronunciations in 12 weekly submissions.

ECS Graduate Program Preparation Courses

BR 300 Bridge Seminar

(3 credits) Offered in a one-on-one environment with a dedicated faculty member, the Bridge Seminar is intended as a preparatory course prior to beginning seminary studies. It introduces philosophical/theological reading with a focus on St. Augustine's Confessions, as well as academic writing using critical essays. A critical essay and public presentation are part of the capstone project completed by each student. Additionally, for students who need resources after beginning their graduate degree program, a Bridge Tutorial is also available.

ECSR 410 Book Talks

(2 credits) This course focuses on reading selected short stories of Flannery O'Connor, a Catholic Southern author, along with a selection of other short stories, and supplementary literary criticism. Development of deep reading skills and vocabulary development as well as speaking fluency are the primary aims of this course. Each class will have an assigned story or stories and often a related critical essay to read. Students are expected to be well-prepared for each class by devoting significant outside class time to reading and looking up each word they do not know to be prepared for discussion of the text in class. A short writing assignment may occasionally be given.



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